



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**GOVERNMENT ARTS COLLEGE
(AUTONOMOUS), KUMBAKONAM-612 002**

- Name of the Head of the institution **Dr .A.MADAVY**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **0435 2442977**
- Alternate phone No. **0435 2442149**
- Mobile No. (Principal) **94881 23968**
- Registered e-mail ID (Principal) **gacakum1854@gmail.com**
- Address **Karuppur Road, Kumbakonam - 612 002**
- City/Town **KUMBAKONAM**
- State/UT **TAMILNADU**
- Pin Code **612002**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **05/08/1987**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. R.S. SUNDARARAJAN**
- Phone No. **0435 2442149**
- Mobile No: **98432 56826**
- IQAC e-mail ID **gacakumbakonam@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://gacakum.ac.in/aqar/2022-2023.pdf>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gacakum.ac.in/academic-calendar.php>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.85	2024	09/03/2024	08/03/2029
Cycle 2	A	3.01	2016	17/03/2016	16/03/2021
Cycle 1	Two Star	2.5	1999	09/10/1999	08/10/2004

6.Date of Establishment of IQAC **16/09/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **Four**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Request for NAAC revisit after the results declared by the NAAC peer team which visited our Institution on 26 & 27 April 2023.

IQAC coordinator presented the claim in person and got approval for the revisit at the cost of NAAC. Successfully validated the claim as our Institution was awarded B++ grade instead of the previous B+. after the revisit on February 29 and March 1 of 2024.

Prepared the Academic Calander and confined to the State Government Guidelines

Coordinated with the Principal for the introduction of TANSCHES syllabus across all disciplines/departments in all programmes concerned

Coordinated with the RUSA corodinator for building the Content Management Room meant for preparation of AV based Lecture Programmes

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To execute the academic plan for the academic year.	Academic Calendar prepared by IQAC was executed.
To celebrate days of National importance.	Important days of Nation were celebrated by the Institution.
To Orient all Staff towards organizing various activities for contenting towards NAAC Re-visit for Re-Assessment and Accreditation.	Vision Accomplished well by having upgradation to Grade of B++ (CGPA 2.85) from B+ (CGPA 2.65)

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Finance Committee meeting	27/11/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

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14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <th>Year</th><th>Date of Submission</th></tr> <tr> <td>2022-2023</td><td>20/03/2024</td></tr> </table>		Year	Date of Submission	2022-2023	20/03/2024
Year	Date of Submission				
2022-2023	20/03/2024				
15. Multidisciplinary / interdisciplinary					
<p>Our State Government has introduced Skill Enhancement courses under the scheme of NAAN MUDHALVAN for all UG disciplines from the academic year 2022-23 and onwards. Ours being a Government institution, we would adopt policies framed by the Government of Tamilnadu and our Affiliating Parental University viz. Bharathidasan University, as and when they are made available. Also ours as being an Autonomous institution, we can implement novel methods which can cater to the needs of the students coming from rural background. Also there is only a little scope for inducting Multidisciplinary / Interdisciplinary courses in curricular streams as our state government is not considering</p>					

these courses for Government-Oriented Positions and Appointments.

16.Academic bank of credits (ABC):

2 credits for each and every Skill-Enhancement course (NAAN MUDHALVAN) so introduced for 16 different departments of the college under UG Stream of courses. The Academic Bank of Credits (ABC) platform has been developed by the National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology (MeitY) under the DigiLocker framework, with the facility and functionality of opening academic accounts by the students and on-boarding of higher educational institutions. ABC is a virtual storehouse that contains information on credits earned by individual students throughout their academic venture. ABC will ensure the opening, closure and validation of the Academic Bank of Accounts, verification, accumulation, and transfer or redemption for students. ABC facilitates students to choose their own learning path to attain a degree / diploma / certificate working on the principle of multiple entry-multiple exits at anytime, anywhere and at any level of learning.

17.Skill development:

NAAN MUDHALVAN - Skill Enhancement Course (Five in Number) have been introduced for all the UG Disciplines from the academic year 2023-24 onwards in the framework of Syllabus introduced by the TANSCH. Our College fosters Skill based courses in all the departments as part of the Curricular framework itself from the time 2017. Also there is a drive being initiated and run by the Tamilnadu Government in the name of "Soft Skill Development Mission" under which all Final Year Students of UG Programmes are subjected to a drill of consistent practice on Soft Skills which would help them in their career. To Promote Computer Literacy Skills in all learning minds, our state government is conducting a Computer Literacy Programme (CLP) for all First Year UG Students except of computer major disciplines from the time 2000. This scheme is in vogue only in the Government Arts and Colleges of Tamilnadu. Various skills development courses under Naan Mudhalvan scheme of the state government have been introduced in the curriculum from the academic year 2022 -2023.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Multi-Lingual Medium of Instruction including Tamil Medium Courses are available in Seven UG Course Disciplines. Proper integration measures are taken by our side to inculcate Knowledge promotion

and transfer in learning minds by means of imparting acumen in Indian Knowledge System, practicing pedagogy through Local Language and emphasizing Local Cultural standards. Also Local Language(TAMIL) is adopted as Medium of Instruction almost in all courses and streams run by our institution. We took the ONLINE way of inculcating knowledge during COVID pandemic times and even now we follow a Blended mode of imparting education through direct and online modes. A separate room has been set up with video and smart board facility for developing e-content under RUSA grants.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE has been done in all departments-In All courses of UG and PG in the curriculum. OBE is the ultimate Criterion being set in the Curricular Framework adopted by our Affiliating university from the time 2017 and our college has also adopted the same schematic for our inculcation and practice. Choice Based Credit System has been followed by us from the time of 2006, in all the programmes, in all the courses and students get their Grades based on their earned Credits alone.

20.Distance education/online education:

Our Institution acts as Centre for Distance Education of Bharathidasan, Madras and Annamalai Universities. We took ONLINE way of inculcating knowledge during COVID pandemic times and even now we follow Blended mode of imparting education by face to-face (direct) and online methods. As to imparting Distance Education, Our college happens to be the nodal centre for conducting Distance Education Programmes / Courses for THREE universitites viz. Bharathidasan, Madras and Annamalai Universities.

Extended Profile

1.Programme

1.1 43

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4376

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1559**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4421**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **946**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **191**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 43

Number of programmes offered during the year:

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Total number of students during the year:

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3.Academic

3.1 946

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	191
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	0
Number of sanctioned posts for the year:	
4.Institution	
4.1	1550
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	139
Total number of Classrooms and Seminar halls	
4.3	157
Total number of computers on campus for academic purposes	
4.4	30
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Government Arts College, Kumbakonam is an autonomous educational institution which designs its own curriculum and implements the structure with relevance to the local, regional, national and global developmental needs which are displayed in Programme outcomes, programme-specific outcomes, and course outcomes of various programmes offered by the Institution. The institution has been offering 20 undergraduate and 15 postgraduate programmes	

by which it provides a number of courses catering to the needs of the nation and its growth in global and national levels as reflected in the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).

Based on the feedback drawn from all stakeholders, the IQAC draw guidelines for framing the syllabi. The Board of Studies along with the guidelines of IQAC prepares plans and implements the curriculum.

Meticulous measures are taken to identify the gaps in teaching and learning, the design and introduction of new courses, and the arrangements for the academic industry have been provided.

Events like seminars, conferences and workshops are conducted by many departments' forums and service organizations effectively.

The curriculum is mainly focused on imparting skill development, ethics and human values.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

32

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

28

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college focuses on inculcating values of life such

asteamwork, compassion, integrity and positive thinking in line with the core values set by it. While our eco-friendly campus environment is reflective of our serious commitment to the cause of environmental sustainability in our curriculum, the aspect of gender equity visible in the college talks about our belief in equality and justice. The transparency in evaluation, feedback system, open discussions and communication would say about the professional ethics that the college practices. The College is offering courses that reflect the changing trends at the global level and the demands of national interest. Our competent faculty members engage many interdisciplinary courses framed with regard to fulfilling the curriculum enrichment. The courses such as Indian Constitution, Indian culture, Philosophy, Human Rights, Environmental studies, Public Health, Rural Development and Cooperative Management will develop the professional skills of students. The imparting of these courses is jointly carried out by the college faculty and guest faculty with the support of ICT. The following are some of the initiatives taken by the above mentioned cells and committees: Swach Bharat initiatives, planting saplings, blood donation camps, NGO visits, village adoption, drug abuse rally, Yoga demonstrations, Voting rights awareness.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**1168**

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**412**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://gacakum.ac.in/docs/2.7.1.xlsx
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1654

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1058

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Advanced learners: Learners of this category are being encouraged to attend seminars, conferences, and workshops in other institutions and universities. They are also encouraged to participate in competitive examinations conducted by various state and central government agencies. Practices are also given to them to facilitate to attend TET/NET exams.

Slow learners: Enough motivation is being given to slow learners to make them ready for easy assimilation and to have transformative learning. They are also advised to take part

is Department-Oriented activities and organize Association-Oriented functions, motivated to take part in Quiz competitions, and advised to refer more books from the library. Remedial classes from State Govt. funds are also conducted for MBC, and SC&ST students, which will help the slow learners to rise their attitude towards learning. Educational Tours and Industrial Visits are made part and parcel of the curriculum in specific departments namely Geography, Zoology, Botany to facilitate getting exposed to new environments to nurture their knowledge. Besides these, all the departments have Association activities in which experts are called upon to give special lectures which will equip them with current trends.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
14/03/2024	4495	180

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Along with traditional teaching methods the college follows learner-centred teaching pedagogy. Also it incorporates methods and modes to achieve learning, co-operative learning, experimental learning, participative learning and use various problem-solving methodologies for effective learning process.

Experimental learning:

This is incorporated with lab experiments, practical classes, field visits, educational trips and creative models. Almost all departments have required practical sessions with

labexperimental components and duly allocated with proportionate mark slabs. In computer science, computer application, practicaltraining is a viable component. Geography, Zoology, Indian culture and Tourism departments have field visits as part of the curriculum other departments are also being suggested with measures to make models and other experimental learning methods.

Participative learning:

We engage in participative learning through interactive questioning sessions arranged during weekends. The students are encouraged to ask questions in the classrooms and facilitated for due clarification made by the teachers. Group discussions are encouraged for students to share their views which are monitored by respective mentors. Seniors and super seniors are encouraged to be part of imparting participative learning. Problem-solving approach: The college incorporates a problem-solving approach to mould critical thinking, reasoning ability and decision-making.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers of our college make use of ICT tools to handle online classes to reinforce the knowledge and know-how feature of the students which includes the following under the name of EContents.

E-Content Videos: E-Content Presentations: E-Learning materials:

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors****191**

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college has a proper plan for organizing the academic activities through the academic plan for every academic year. Towards the end of every academic year, the academic calendar is planned and drafted in consultation with all the Heads of various departments with other key stakeholders. The academic calendar after finalization is uploaded on the college website and the printed copies are distributed to all the faculty members and students. The prescribed number of working days as instructed by UGC and the State Government is strictly followed. The Head of the department ensures that the teaching plan for every course is scrupulously followed.

The Academic calendar not only contains the semester working days but also various facts such as the history of the college, rules and regulations for students, CIA, semester, theory and practical examination, date of remitting examination fees, etc. Even PG project viva dates are also indicated. Toward the end of every semester, the Head of every department in consultation with the faculty members finalizes the workload distribution of the department. In the case of staff members requesting specific subject allotment, they are accommodated to the maximum possible extent.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

191

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

162

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1815

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

20

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Our examination and evaluation system is transparent and carries out equitable assessment Examination procedure:

1. Each course has two components viz. Continuous Internal Assessment (CIA) with weightage of 25% and external evaluation with weightage of 75%.
2. For practical courses CIA and external evaluation has 40% and 60% weightage respectively.
3. Faculty members and students are provided with guidelines for evaluation and assessment patterns.
4. Revised rules and regulations are placed in the academic council meeting and implemented after its approval.
5. All theory question papers for semester examinations are set by external examiners only.
6. The practical course is evaluated by a team of internal and external examiners.

Evaluation process: 1. Single valuation for both UG, PG and M.Phil by external examiners alone under the supervision of the Head of the department. 2. After the completion of evaluation, results will be approved by the passing board committee which includes all the Heads of the departments, two external experts (one each for Arts and Science subjects). 3. Revaluation and Retotaling is permitted for all the theory courses (UG, PG M,Phil). The college ensure transparency in the evaluation process. Hall tickets are generated with the photograph.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program outcomes, program-specific outcomes and course outcomes are incorporated in all the department syllabi and uploaded in the college website also. Outcome Based Education (OBE) is student-centric, teaching and learning model through which the curriculum planning is done for attaining stated objectives and goals (outcome). Program outcomes are broad statements that incorporate the knowledge, skills and behavior that the students acquire through a wide range of courses. Program-specific outcomes are statements that portray what a graduate of the specific program should be capable of performing. Course outcomes point out students capacity to express in terms of knowledge, skill and values of completing a course. Faculty members communicate these outcomes in the tutorial board meeting, These three outcomes make the students to acquire deep knowledge and skills, good communication skills, creative thinking, moral and ethical values, ability to work in teams etc.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Program outcome and program specific outcome of assessment:
Direct and indirect methods: Direct methods represent the marks and the credits obtained by the students in the semester examinations. Assignments, Quiz and objective-type tests are the assessment tools designed to assess students' knowledge and analytical abilities. Group discussion/seminar helps to improve communication abilities. Indirect methods include survey i.e feedback from all the stakeholders to reflect on students learning. Feedback suggestions are incorporated and necessary changes are made in the curriculum which result in the attainment of program-specific outcome, program outcomes and course outcomes within two years for PG and within three years for UG programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1478

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://gacakum.ac.in/docs/2.7.1.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

A research committee is formed whose objectives are to create and promote research motives among the faculty and research scholars with objectives set as noted hereunder.

Motivate the faculty members to undertake research work with financial assistance such as seed money, incentives at-cetera. Establish research labs for various disciplined programs.

Ensure publications in quality journals, indexed in Scopus and Web of Science.

Develop mechanisms to undertake consultancy and extension services.

Implement a code of ethics to check malpractices and plagiarism in research.

Encourage the faculty members to apply for research projects from central and state governments.

Organize workshops, sensitization programs and training programs to promote research culture on the campus.

College research committee (CRC):

CRC is composed of the Principal who acts as chairman(Ex-officio) of the committee along with senior faculty members of the college from science and arts disciplines. All of them should have been approved as Research Supervisors.

Department Research Committee (DRC):

Besides CRC, every research department has its own Departmental Research Committee to peruseresearch applications for admission and approval. The head of the Department is the convener for DRC. Among 93 regular faculty members with Ph.D, 55 of them are recognized research supervisors.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

55

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our Institution is playing a major role in motivating research activities among students of rural background. Doing characterization studies for PG and M.Phil projects exposes them to advanced research centers. The atmosphere is conducive for knowledge acquisition, and creativity among students and

faculty members. As a result, the institution has witnessed a lot of productivity in terms of research, extension activities and knowledge dissemination.

After the first accreditation, the institution made great efforts to expand research activity as a result of which 12 out of 14 Post Graduate Departments are recognized Research Centers of the University. The quality of improvement was obvious and it was well appreciated by the Peer Team of the second accreditation cycle.

During the current cycle of accreditation also, we have good quality outputs in the form of doctorates awarded, and papers published in Scopus / Indexed in Web of Science. Two research papers of our college faculty have been published as chapters in two different books of international standard.

Lab-to-land technology: The Postgraduate and Research Department of Zoology has established a vermicompost production unit and practices aquaculture in the college pond. As our college campus has a vast area, rainwater harvesting systems is available in various places. This ensures water utilization for preserving trees and plants available on the campus (an initiative to maintain a green campus).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File	Any additional information	No File Uploaded			
File Description	Documents								
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File								
Any additional information	No File Uploaded								
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year									
3.4.2.1 - Number of PhD students registered during the year									
19									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL to the research page on HEI website</td><td>Nil</td></tr> <tr> <td>List of PhD scholars and details like name of the guide, title of thesis, and year of registration</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	URL to the research page on HEI website	Nil	List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File	Any additional information	No File Uploaded	
File Description	Documents								
URL to the research page on HEI website	Nil								
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File								
Any additional information	No File Uploaded								
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year									
65									

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

74

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3.2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

International Women's Day by NSS, National Science Day by the Physics department and National Mathematics Day by Department of Mathematics are the important days celebrated every year. The volunteers of YRS & RRC were involved in organizing programs such as Swach Bharath Abhiyan, AIDS awareness and need for toilets, blood donation camp, Covid-19 awareness etc. The NCC

cadets of our institution celebrate Independence and Republic days by organizing parades and also involve themselves in road safety programs organized by the collectorate/police department.

The college has 6 units of NSS (4 for boys and 2 for girls) with a total number of 600 volunteers organize a residential camp for 7 days in nearby villages which they adopt for 3 years. During these 3 years, students regularly visit their villages and monitor the socio-economic conditions, health and sanitary issues etc. This type of interaction provides the students a rare chance to move closely with their fellow village people.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

13

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the

year	
1377	
File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded
3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
0	
File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
0	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
During the present assessment period, our college has been added with five new blocks of buildings. First one is the MGR Centenary birthday celebrations' block with 11 classrooms and	

two laboratories. Second one is the RUSA block with seven classrooms and one seminar hall which was built for 1.4 crores out of 2 crores allotted under RUSA scheme to our college. Third one is the computer science department block which was constructed from the Local Area Development fund of Rajya-Sabha Member of Parliament Hon'ble Shri T.K.Rengarajan, the tune of allotment is 50 lakhs. The laboratory of computer Science department was constructed from the funds sanctioned over the Chief Minister's announcement under the special rule of the house, the 110. Fourth one is the comprehensive block meant for two departments v.i.z., BBA & History which was built from the Local Area Development funds of Kumbakonam sitting MLA Hon'ble Shri Dr.K. Anbalagan, who released 1.05 crores for the construction of seven class rooms in the block. Final one is the new block of building built from the Self Support Scheme (SSS), for which the college released 50 lakhs from the corpus funds of the Office of the Controller of Examinations of the college and in turn to this self allotment, the Thanjavur District Collectorate has allotted One crore on the 1:2 proportion, and hence, the SSS building with 7 class rooms and one seminar hall could come in.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The department of Physical Education of the college conducts competitions for gents' foke and women students separately and strategizes of distributing prizes on the day of celebration of Sports Day. A separate shield is given to the department which gets Overall Championship comprises all sports and game activities. College has an outdoor stadium with two helipads for VIP landing. A gymnasium is available for the students. Fine Arts Association takes care of fine tuning the students' talents in musical events and other cultural events and send them to various competitions outside the campus. Special attention is given for the students to perform our traditional arts (Nattupura Kalaigal) such as Karakattam, Mayilattam, Poikkal Kuthirai etc. Our college has an auditorium with seating capacity of 500 well equipped with good audio facility which

would enable us to conduct and organizing programs promoting yoga practices and special functions.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

17

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library extends a collective support for imparting teaching, organized learning and promoting research and extension activities of the college. It is well equipped with a sufficient number of textbooks, reference volumes, novels, journals, newspapers, magazines, periodicals and e-resources required for

the students and staff of various science and arts programs.

ILMS software "KOHA" is being installed in our college library for organizing integrated library management services. The software takes care of all activities ranging from data entry to performing day-to-day transactions. Our library also subscribes to UGC Nlist. INFLIBNET is made available in the library so that resources can be shared among the faculty, other fraternities and research scholars. The reading room and reference section are well furnished with all facilities and provide a conducive environment for reading. A gate register is maintained for students and staff members. They are required to note the time of entry and exit with their signature.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.25

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

220

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Information technology is the most essential component in all platforms telling about the overall growth of institutions and for this purpose, an exhaustive IT infrastructure catering to the needs of stakeholders has been developed. Also, the college retains its fulcrum status and happens to be the hub of offering Computer education in UG and PG streams with BCA degrees in Computers applications (CA) B.Sc and M.Sc in Computer science (CS). The college has a total number of 139 personal computers meant for academic usage. Three computer laboratories one for CA, one for CS and the third one for imparting computer literacy to Non Computer science major students under the name Computer Literacy Programme (CLP) are available. Every department has been provided with a computer and printer for catering to the needs of computational activities of the department. Internet facility is also being provided to all blocks and buildings. 11 departments have been organized with smart classroom facilities. The all-in-One projector is available in almost all departments for conducting viva voce, seminars and other major conference activities which were purchased from RUSA fund grants. The library has been automated with KOHA, the integrated library management software. The COE wing of the college has been

equipped with a full automation facility and is carrying out its process and is viable in automation since 2003.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4493	140

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****14**

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college was established 168 years ago and had been systematic in maintaining the campus. As ours is a government institution, building maintenance is done by the state PWD. Laboratory maintenance is made from the funds being sanctioned by the state government every year. Science department heads will distribute the amount so allotted based on varying needs of maintenance. Library book purchase fund is also allotted by state government annually. Librarian takes care of the distribution of amounts to various departments and library. For building maintenance, grants are released by the state government every year and the work is monitored collectively by the principal, building committee members and heads of the departments in which maintenance work is carried out. Recently special maintenance grant worth about 4.18 crores was sanctioned during 2019-2020 and all the buildings are renovated with painting works and roads are also laid to connect all departments. The college has a separate transformer for an electric power supply to be made to it and all buildings are connected to it through underground (UG) cable wiring. Three power generators are available for supplying current during power cuts due to maintenance service. UPSes are available for power feeding functional computers. Rain water harvesting system network is available and the college has a pond on its own in which zoology students practice aquaculture. Adequate dust bin facilities are available in the entire campus. Campus cleaning is done by NSS volunteers periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****4371**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**203**

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

273

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year****121**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education**140**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****5**

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****4**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council activity and students' role in academic & administrative bodies:-

Students have active representation in academic and administrative bodies and committees of the Institute. The college magazine committee is the part of student council and it provides a platform for students to express themselves in form of writing research articles, and comments on current topics and encourages freedom of expression. The students' council shall take an active interest in the general welfare of the students residing in the hostel. The council ensures the smooth discharge of students' activities every day and this is made possible through the facilities that are part of the hostel and of the institution. They carried out their role in organizing and participating in various literary events conducted online. To keep the spirits of the students up, all the departments conducted invited talks, seminars and short guest lectures on relevant topics. The Students' Council took active participation in all these activities by persuading the students to attend them and gain knowledge even during the challenging times. Finally, to summarize, the participation of the Students' Council was exemplary and extraordinary. The College is proud of such students who understand their inevitable role of them, the necessity of promoting in them the extracurricular and co-curricular activities that helped them bring out their hidden talents. Also such sort of activities enabled them in exhibiting their leadership qualities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

16

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Kumbakonam Government Arts College Alumni Association was established on the 18th of November 2016 and registered on the 28th of November 2016 (Registration No:43/2016) at the Office of the Registrar under the Registration of Societies Act, 1975. This new association has been formed due to the non functioning of various unregistered alumni associations formed at various points in time. During the initial period, the association included 29 life members. Right from 2016-2017, the Alumni Association helped the college administration in conducting the annual Convocation Function every year. It has provided files and distributed sweets to the attendees. During 2019-2020, the association renovated the college fountain located in the circumference of the Main buildings at a cost of Rupees One Lakh and Fifty Thousand. The same fountain is also being periodically maintained by the association. Beyond these, the association has planned to lay further augments to camouflage and beautify the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision:

To foster the holistic practice by which the institution can thrive all along with the foundation laid by the government for practice and promote knowledge, justice and global standards in a holistic way to the stakeholders.

The Mission:

To achieve the Vision, the college has been practicing its holistic measures to inculcate a standard and culture by which learners from all fronts receive the best

To impart rightkind of knowledge among rural students through a proper curricular framework and to disseminate a practice to derive help of computers wherever possible and to give pertinent practical components in higher education

To impart social and constitutional justice among all including rural background students by various academic and non-academic activities

To impart holistic knowledge among all students through proper curriculum design and development which is in line with the best form for kindling the intrinsic qualities of promoting employability, entrepreneurship, skill development, morale and ethical values and language efficiency.

Governance of the institution:

Effective governance is exercised through various statutory committees constituted by the Principal with senior faculty of the institution such as the College committee, Governing body, Research committee, Building committee, Finance committee at-

cetera.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college exercises a decentralized and participative management style in decision-making for the effective and smooth functioning of the institution. Especially in curriculum restructuring i.e. framing and revising syllabi, admission process, budget allocation to departments and in organizing purchases of equipment and apparatus, computers and all accessories are the few aspects of decentralized decisionmaking.

Besides, the principal and senior faculty staff of the institution are taking part in various committees constituted in the high room and scope guarantee for the participative management in the college Curriculum design and development for the UG, PG and M.Phil. Programmes were carried out by involving all the stakeholders of the institution with the University Nominee and Subject experts from other reputed institutions.

Feedback is collected from Students, Teachers, alumni, parents and employers about guaranteeing employability, promoting entrepreneurship and skill development Workshop, Seminars and conferences are conducted often catering to demands and complying to the overall thrust on regional, National and International needs Suggestions and recommendations of curriculum and syllabi by the Board of Studies are presented in the Academic Council The final draft of curriculum and syllabi are placed before the Governing Body for its approval after which the syllabus comes into effect. The programme outcome (PO), programme specific outcome (PSO), Course outcome (CO) are promulgated to the students intact.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college has a Research committee that provides orientation to the research guides to produce quality research to attain regional, national, and international needs. As of now, it has 55 research supervisors to all the disciplines, and research resources are available in huge amounts. Uninterrupted Internet facilities, department library, computer equipment research laboratories for Researchers academic, The college is being funded by UGC under the scheme of Autonomous College Grant and sanctioned an amount of RS.16 Lakhs to our college during 2020-2021. The scheme is intended to augment the teaching and research faculties, and building facilities, through the purchasing of equipment, computers, software, books, computational facilities, and maintenance of equipment. Now the funds are totally utilized by the college in such augmentation, The college set up has a central library which is the repository of knowledge for rural background students which was established during the colonial period that functions all the week days from morning to evening having a lot of printed books, e- books, e-journals, NLIST, facilities and partial automation of library activities were made available. The college has produced more than 100 Research scholars so far which tells about the robustness of the institution, which is comparable to mini varsity next to Bharathidasan University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body was established as per UGC autonomous guidelines. The academic council has been organized every academic year as per UGC autonomous guidelines. Board of Studies meeting is conducted for all the UG and PG programs, as per the guidelines of affiliated University, TANSCH and UGC guidelines. Finance committee is established as per the autonomous guidelines. Internal Quality Assurance Committee was constituted in 2006 and since then, the college has been maintaining assurance of Quality at all levels and it promotes academic, administrative and Research excellence and has been striving for the welfare of all the stakeholders of the institution. Various committees were established for the effective administration of the college:

Students Grievance Redressal Committee, Examination Reforms Committee, Admission Committee, Library committee, Anti - ragging committee, Sexual harassment committee, College calendar and Magazine Committee, Research Committee, PWD Committee, Infrastructure Committee, Computer literacy programme committee, Sports committee, Fine arts committee, Discipline committee, Hostel Committee, News communication committee, Scholarship committee, Income tax committee, Prevention of cyber crime committee, Acoustic committee, Canteen committee, Students counseling committee, Students Endowment committee, Website committee, NSS counseling committee, RUSA committee as per guidelines of UGC, SWAYAM committee, NIRF committee as per guidelines of UGC, AISHE committee as per guidelines of UGC, Self Study Report (SSR) preparation committee

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The overall development of an institution is inclined towards its individual. Each individual is the stakeholder of the institution. The sustainable growth of the institution is totally dependent upon the stakeholders' response and their contribution to the institution. Therefore various welfare measures for teaching and non-teaching staff are provided to ensure their career development. Faculty members are motivated to participate in the faculty development program (FDP) which is conducted by UGC / MHRD of state and central universities. Faculty members are encouraged to attend an orientation program, Refresher courses and short-term courses being conducted at State / Central universities across India. Faculty staff on other official duty is granted with on duty normally for facilitating them to attend work so destined to them including National / International / State level workshops seminar conferences etc. Loan facility is provided for teaching and non-teaching staff through cooperative society. Festival advance is also provided for teaching and non-teaching staff adhering to State Government Norms. A festival bonus is also provided for non teaching Grade C and D level employees by the State Government every year. As per the state and central Government norms, Star Health Insurance card is provided to all the teaching and non-teaching staff members towards the Health Insurance initiative. Non-teaching members are motivated to attend the training programme, organized by the state Government. Promotion to the non-teaching members are given as per the norms of TNPSC. Lab assistants are given training in Safety and Securing measures to be followed in laboratories

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

30

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college's financial accounts are audited regularly by the office of the directorate of collegiate education on an annual basis. An effective internal audit is also in place towards auditing activities of the office of the controller of examination in a periodical manner towards improving its institutional practices and of college by way of its constituted committee namely the finance committee comprising of principal, senior faculty members and Bursar. The following items are audited regularly. Autonomous grant received from UGC Scholarships received from State / Central government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Our college is a Government college the salary component of the teaching and non teaching staff employed in the institution are received from the exchequer the state Government and are in line with the UGC norms. For the teaching and non-teaching staff working in a non-regular stream, the salary is paid by the government for teaching under the scheme of Guest Lecturers and for non-teaching, the salary is provided from parent teachers Association fund. The fees collected from the students are utilized as per the norms fixed by the Government and affiliating Universities from time to time. Autonomous grants are provided by UGC for equipping library, laboratories, faculty development, extension activities, conduct of seminars and workshops et cetera. The finance committee of the college prepares a Proposal / Budget for every academic year well in advance in consultation with each department and sends it to the UGC. Thus the funds received from the UGC under autonomous grant are spent as per the budget submitted and the guidance of UGC for autonomous colleges. Then at the end of every academic year, the utilization certificate (UC) for the grants received is submitted to the UGC. Funds are received for organizing workshops / seminars / conferences under the specific heads and utilization certificates (UC) are submitted. Further, the college provides a substantial amount of money every year for developing infrastructure, and enhancing ICT-enabled Teaching and Learning facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and was totally instrumental in terms of Incremental Improvements made in the preceding five years. It was quite a

fact that IQAC stood as an integral part in the quality initiatives being portrayed to be the Incremental improvements made in the preceding years to the immediate proceeding five years with regard to maintenance and sustenance of quality and post-accreditation quality initiatives (as of first cycle of NAAC accreditation) There is a significant contribution by IQAC in terms of improving quality of services being rendered in the arena of academia and research activities since its inception in 2006. The primary objective of the cell is to develop consistent action toward academia and research thereby IQAC organizes a chain of events. The IQAC audits all academic, administrative and research activities regularly. It prepares necessary guidelines to ensure and enhance quality sustainability and improvement. The following actions and events were scheduled and implemented successfully by IQAC.

Feedback mechanisms.

The stakeholders of an institutional pattern of higher education are students, parents, teachers, and employers. The conventional methods of teaching and learning will not be sufficient. The expectations and the demands of global needs are ever-changing, and facing with such needs are quite a difficult task. So, that higher education provides the need to constantly collect feedback regarding the outcomes and changes required to be incorporated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college has been institutional in receiving reviews on quality being imparted and responses in implementing post accreditation quality measures about teaching learning process and reforms are enforced through IQAC wherever to be considered viable for implementation.

Teaching Learning Process:-

The college has the autonomy status since 1987 from which, a

full time controller of examination is appointed by the Directorate of Collegiate Education and his tenure in office is for three years.

Every semester consists of 90 working days during which there are two CIA tests have been conducted and the marks secured by students in CIA are consolidated along with other components for internal marks of 25. Semester Examinations conducted after the successful completion of the working days so earmarked. Based on the percentage of marks obtained by the students, the results were analyzed to judge their performance in attaining each course outcome. All deviations were closely striated by the IQAC which came up with an action plan improve the efficiency of the teaching-learning process. To strengthen the teaching learning process, IQAC had made two recommendations. The first one is ICT enabled classrooms. There are a Minimum number of classes that have ICT enabled classrooms which provide 60% improvements in performance in memory-based tests and 40% saving in required learning time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Below are the highlights that describe our commitment to the providence of gender equity and sensitization in activities and facilities for women on campus:

The gender Studies, course was introduced in 2016 as a compulsory course for all third-year UG students in their final semester.

The College which was exclusively started for Men in those times, later it was later converted to be Co-Educational in 2000 with 30% reservation for women in Graduate programs with no upper bound to women reservation in Post-graduate disciplines.

The NSS unit of our college celebrates International Women's Day every year. We also strategize steps toward promoting all-side confidence in all women by having organized women empowerment programs.

Specific Facilities provided to female students include a women harassment cell, an Anti-ragging committee, Women's waiting hall and rest rooms CCTV surveillance is provided for the entire campus.

Meticulous measures are taken in all aspects to ensure the safety and security of women-folk.

Separate Counselling Cell was made available by the constitution in every faculty for both gender and respective teachers' folk

guide them in all services

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Degradable and Non-degradable waste management are done separately in our institution in our unique way. Degradable Garbage corpora are managed both by the institution daily and by our Town Municipality as well every week as ours is a Government Institution. Ours is a plastic-free campus.

A sanitary Napkin burning arrangement (Incinerator) is made available at the women's restroom. The napkin vending machine is also made available for those who demand such utility. Excrements and Eliminations as to Liquid waste have been handled accordingly by proper infra-structure installed in place.

The PWD department is fostering such needs and requirements. There is only a limited scope of handling materials, tools and equipment of bio-medical, hazardous chemical nature and if these have been used they are disposed accordingly by respective departments. Rain Water Harvesting system is viable and had been in place in almost all parts of our premises.

The college has a water body (pond) for breeding fish-culture

and is also a reservoir for harvesting rainwater and is also serving a sink for a bio-based water recycling system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human	A. Any 4 or all of the above
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assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college provides opportunities to student fraternity to fetch seats only by their academic merit / performance subject to the availability in the communal reservation system. It is its priority that all stakeholders of our institution maintain harmony in all possible areas / arena, may it be cultural, regional, and linguistic. It also addresses for empowering people of all dimensions - communal, social, and economic, geographical and whatnot here been added. Computer Literacy is being taught to all except Computer-oriented major students at the undergraduate level. We encourage academic learners and rank holders to avail of endowment prizes and earn rank certification.

Scholarships are given to almost all students to the tune of more than 90 % of students. Our Institutional efforts / initiatives in providing an inclusive environment are elucidated as highlights as given below:

The institution is playing a stellar role in promoting Higher Education in Rural Areas surrounding it.

Language Lab is available in the Department of English to enhance the communicative skills of the Students.

Soft Skill development is made to be practiced by Graduate Students.

Computer Literacy Program is compulsory for all first UG Students except students of computer-oriented disciplines and the Government issues certificates to those Students.

Scholarship aid and Endowment cash prizes are given to the Students of all Socio and Economically backward communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Some of the highlights that describe equity, and sensitization as being codified in our nation's constitution are enlisted here below:

The College was exclusively started for Men in then times, later it was converted to be a Co-Educational college in 2000, with 30% reservation for women in Graduate disciplines and with no upper bound to women reservation in Post-graduate disciplines. We strategize steps toward promoting all-side confidence in the minds of the women by having organized women empowerment programs.

Meticulous measures are taken in all aspects to ensure the safety and security of women-folk.

Separate counseling cell was made available in every department by the constitution for both gender people by the respective gender class of teachers.

Our institution has in its curriculum courses to reinforce constitutional rights, promote values in people, confer to commit to be valuable citizens to realize their duties and responsibilities, preserve their heritage and culture of the nation, uphold harmony in the minds to establish, maintain righteousness to promote social welfare, civil rights, constitutional obligations.

Mentor-mentee systems is in place to disseminate information as to code of conduct, dress-code, social responsibilities and

values.

Extension activities rendered through NSS, NCC, YRC, RRC, SSL inculcate and promote more of social development (Traffic Rules, Cleanliness, Health and Hygiene, Blood Donation, Medical Awareness, and so on)

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Science Day and National Mathematics Day are being celebrated by the departments of Physics and Mathematics respectively every Year.

International Women's Day and World Youth Day are celebrated by NSS volunteers every year.

Independence and Republic Days are celebrated with an NCC parade and flag hoisting by the Principal.

Department of Indian Culture celebrates World Tourism Day and the Department of Botany celebrates World Environmental Day.

Consumer Awareness Day is observed by the Department of Economics.

The commemoration of the birth anniversary of the Silver tongue Srinivasa Sastri is observed by the Department of English.

World Blood Donor Day is observed by YRC.

Teachers' Day is celebrated on the institutional campus by the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The College has adopted several best practices. To inculcate moral values and the spirit of national integration among the students, ceremonies like "Independence Day", "Republic Day", "Pongal", and "Teachers' Day" at-cetera are enthusiastically celebrated in the college premises.

The College also promotes research culture by encouraging teachers and students to participate in various seminars and conferences.

The College has also attracted community participation in

theprocess of physical infrastructure strengthening.

Best Practice - 1

Excelling in Research - The college has shown tremendous in the area of research which is well reflected by nearly 130 research scholars getting doctorate degrees from our institution in the last five years. Around 500 publications have been published by our college staff and research students. This is due to the initiative taken by the IQAC for the promotion of research.

Best Practice - 2 Fish farming in the college pond. Our college campus consists of a pond around two acres of area. Department of Zoology use that for fish farming with an MOU signed with the fish farm. Students learn aqua culture in reality and its generates revenue also to the college.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our college, known as Cambridge of South India, has a heritage building which is 167 years old. It is located on the banks of River Cauvery. The ancient monumental structure though stood as a rock of Gibraltar over the test of times, recently this structure has been dilapidated in recent times and our college management took earnest steps to have the entire structure renovated to its old tenor and tone. We had a sanction of over 14 crores from our state government in the recent past and the work of renovated has started two years back. Ancient flavor and structural form have been completely upheld in the process of renovation. And it is slowly gaining momentum towards attaining the stage of completion. This act on the part of the college has really drawn out fame and fortune to the reputation of the institution in the way of preserving the structure to its "heritage flavour".

The Fish pond is at the entrance of the college for about 2

acres and is used for aquaculture.

Observing important national and international days of commemoration like women's day and yoga day and celebrating other events.

Observing national science day and mathematics day every year.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC makes sure that the inclusion of role-plays, simulation and classroom discussions are conducted along with traditional teaching. Teaching aid like ICT is also used to make teaching more effective. For psycho-social support of students, the college has a student counseling cell that takes care of students. Library resources are used keenly to enhance teaching learning process. The multi-facilitated library provides some unique resources to the students like OPAC (Online Public Access Catalogue), SDI (Selective dissemination of information), CAS (Current Awareness Service), and Readers Club.

Faculties are retained by providing a healthy working environment, incentives, appraisals and new responsibilities. The college adopts different strategies in planning and management of its human resources and also promotes faculties for M.Phil. and Ph.D. degrees. The college ensures that the stakeholders especially students and faculties are made aware of the evaluation processes. The major evaluation forms of the university are adopted by the college and we have also initiated different reforms of our own. The learning outcome is ensured by different evaluation processes. The formative and summative evaluation approaches are adapted to measure students' achievement. Examined answerscripts are shown to the students and they are offered suggestions about possible ways of improvement. Teachers interact with them about their performance in examinations. Through their respective mentors, students can communicate their objections, if any, concerning the evaluation.