



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KUMBakonam
• Name of the Head of the institution	Dr. K. DURAIARASAN
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04352442977
• Alternate phone No.	04352442149
• Mobile No. (Principal)	9442426552
• Registered e-mail ID (Principal)	principal@gacakum.ac.in
• Address	Karrupur Road
• City/Town	Kumbakonam
• State/UT	Tamil Nadu
• Pin Code	612002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	05/08/1987
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. R.S. SUNDARARAJAN				
• Phone No.	04352442149				
• Mobile No:	9843256826				
• IQAC e-mail ID	iqacgacakmu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gacakum.ac.in/aqar/2019-2020.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gacakum.ac.in/academic-calendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.5	1999	09/10/1999	08/10/2004
Cycle 2	A	3.01	2016	17/03/2016	16/03/2021
6.Date of Establishment of IQAC			16/09/2006		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	2				

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. IQAC has successfully uploaded AQAR from 2015-2016 to 2019-2020.</p> <p>2. IQAC has organised a webinar on 'How to engage online classes'.</p> <p>3. During pandemic, classes were conducted through virtual mode.</p> <p>4. IQAC has conducted Covid-19 awareness programmes for both faculty members and students community through virtual mode.</p> <p>5. Extension programmes were conducted to facilitate Covid patients.</p> <p>6. With the help of IQAC, teachers organisation has contributed to fulfil essential needs to non regular workers of this institution during stringent lock down.</p>		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
To Prepare AQAR since 2015.	For the academic years 2015-2016, 2016-2017, 2017-2018, 2018-2019 and 2019-2020, AQAR were prepared and uploaded in HEI portal.
To conduct webinars on various disciplines through virtual mode	Webinars were conducted by all departments with the help of IQAC.
To conduct regular meetings of all committee	The meetings took place at stipulated time and the action plans were reviewed.
To roll out structured feedback mechanism	Students, Alumni, Teachers and parents feedback were obtained and analysed.
To observe all important days	National mathematics day, International youth day, International women's day and International Yoga day were celebrated.
To collect student satisfactory survey on both academic, non academic activities.	Survey was collected, analysed and uploaded in the college website.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Finance Committee	22/12/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
31/12/2019	23/12/2021
Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	54
2.Student	
2.1 Total number of students during the year:	4471
2.2 Number of outgoing / final year students during the year:	1520
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4471
3.Academic	
3.1 Number of courses in all programmes during the year:	1016
3.2 Number of full-time teachers during the year:	179
3.3 Number of sanctioned posts for the year:	190
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1678
4.2	120

Total number of Classrooms and Seminar halls	
4.3	167
Total number of computers on campus for academic purposes	
4.4	11870498
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution has been offering seventeen undergraduate and fourteen postgraduate programmes in which it provides a number of courses that inculcates the need to fulfil the national, international, global and regional level of employability, entrepreneurship, ethics, moral values and gender equity that are reflected through programme outcomes, programmes specific outcomes and course outcomes. Students who have studied here, have been working in various fields across India. The focus of BOS is to introduce new and currently updated courses for the students to update the current knowledge to fulfil the needs of society, national, global and regional requirements. Besides, it brings out par excellence learners by the incorporation of value education, morals and ethics in curriculum designs and development.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://gacakum.ac.in/syllabi.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

54

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

122

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

80

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

College integrates cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability into the curriculum. The curriculum designed by the college includes many of these aspects. At one level, a gender study paper is prescribed for the students of undergraduate level is covered in the core courses in which the introduction of gender studies focuses exclusively on gender equity, gender emancipation, gender liberation, and education. In addition, the course of environmental studies is offered as a part IV component for all learners of undergraduate programs. It focuses on thrust areas like renewable resources, ecosystems, biodiversity, environmental pollutions, and rainwater harvesting. Moreover, the institution inculcates human values to the students by arranging several programs through a curriculum designed by the college. It mainly focuses on value education, ethics, and human excellence is offered in part IV to all the learners at the undergraduate level which gives due importance to personnel excellence, social relevance, human rights, service to the society, national solidarity, and spiritual oneness.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2353

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

91

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **E. None of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following **E. Feedback not collected**

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1678

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1675

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Remedial Classes for slow learners like SC/ST and MBC students across College. Conducting weekly tests for both slow and Advanced Learners. Audio-visual for slow and Advanced learners especially for the Communication Enhancement Program. SLET/NET coaching Classes for advanced and Slow learners. Weekly Seminars were conducted for PG. Students with 20% weightage of CIA marks. Department of Physics published a magazine named Science Express with the contribution of

articles from the faculty members and students. Departmental meetings were conducted with a special lecture by subject experts. Awareness programs were conducted for Covid 19 throughout the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2020	4398	179

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution has students- centric methods such as experimental learning, participative learning, and problem-solving methodologies for enhancing the learning experience. All the Physical and Biological Science departments have the practical session which includes the Curriculum which makes the students be Student- Centric and enhances their level of potentiality in learning competency. Besides, Seminar and Assignment preparation for the PG level and Assignment for the UG level makes them participate individually to bring out their Academic culture. During the Seminar session, Students have participated in a discussion that makes them face and encounter difficulties helps to solve their problems at academic and administrative levels in futurology. During class hours, students can interact with the teachers to clear their doubts and queries.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

During the stringent pandemic period, all the faculty members have been involved through online resources for effective teaching and learning methodology. Strict rules have been followed to attend online classes as instructed by higher education in Tamilnadu (TANSICHE). Teachers, as well as Students, have used the ICT method of Devices to attend the Virtual mode of Online Classes. Teachers have used Google Meet, Google Classroom, Zoom meeting, PPT Slide, and YouTube through which classes were conducted effectively without admitting students inside the College premises.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

179

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution has prepared an academic calendar and distributed it to all the faculty members and students. It contains all the details such as Courses offered, sanctioned strength in each course,

rules and regulations for students, Staff details with academic qualifications, term dates and day orders, CIA test dates, Examination applications, and fees to be paid, and the history of the institution. In this calendar, the date of examination opening and closing date of the semester, important heritage dates to be observed are also incorporated.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

116

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

93

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

File enclosed

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

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File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution conducted the semester examinations through online mode as instructed by the Government. Students sent their answer scripts through postal/courier services on the same day of the examinations. The results were published online through the College website. Soft ware has been installed which prints Hall Ticket with seat number of invigilation hall.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacakum.ac.in/coe.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has been displaying Course outcomes, Specific outcomes, and Program outcomes through College Website, through which faculty members and Students were benefited. The course pattern with names of the courses, hours handled, and credits are included in the syllabus file. Each and every course with outcomes and comparison with the program outcomes have also been incorporated with some of the departments. The CBCS pattern as approved by Affiliated Bharathidasan University has been followed since the academic year 2006-07

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://gacakum.ac.in/syllabi.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution conducts two CIA examinations and one-semester examination for every semester to evaluate Program outcomes and Course outcomes. The pass percentage of each course is reflected through Program outcomes and Course outcomes. Employment of Passed out Students is the testimony for the attainment of program outcomes and Course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacakum.ac.in/syllabi.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1482

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://gacakum.ac.in/student-satisfaction-survey.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has uploaded details of all the Ph.D. scholars on the College website. Details of the date of Viva Voce, the title of the Thesis, name of the Supervisor are also incorporated with that.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gacakum.ac.in/research_awarded.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

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File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

01

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

54

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Rainwater harvesting has been promoted throughout Campus.

Banning of Tobacco usage and plastics bags has been strictly followed on the campus.

Fish Farming is done in the college pond with specific reference to Aquaculture by the Department of Zoology and Herbal Garden has been maintained by the Department of Botany.

Youth Awareness, Consumer Awareness, and Yoga Program have been Conducted for promoting community Orientation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacakum.ac.in/gallery.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

28

File Description	Documents
URL to the research page on HEI website	https://gacakum.ac.in/research_advisors.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

58

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

06

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the Pandemic period, there were no extension activities in the form of special camps with an adaptation of Villages.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students

for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

700

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

00

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only

functional MoUs with ongoing activities to be considered)

01

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has an adequate infrastructure facility with the construction of five new blocks in the past three years. They are separated buildings for Chemistry (under RUSA funds), Physics (through Self Support Scheme), New block for History and BBA departments which are shift-II courses (under Member of Legislative Assembly Development grants), New block for Statistics, Botany (new courses) and Biochemistry(shift -II) course in the form of MGR Centenary building and a separate block for New Course Computer Science. There are five Smart LCD projectors with computer Attachments that were bought under RUSA Grants. Two Computers and four Almirah have been purchased under UGC Auto Grants Scheme for upgrading IQAC Cell. Laboratories types of equipment were purchased through UGC Auto Grants for Physics, Chemistry, Botany, Bio-Chemistry, and Zoology Departments. The software was also installed in Computer Science and Computer Application Laboratories. Four Hundred Chairs were bought under UGC Auto Grants for upgrading seating facilities in Auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacakum.ac.in/gallery.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

A separate Auditorium with acoustic facilities in the name of Anna Kalaiaragam. is available which can accommodate seven hundred students at once. A separate college Ground is available with 2.5 acres area with three helipads. The college has a Physical Director and Instructor for monitoring Sports activities. A separate gymnasium is also available. Fine Arts Day is celebrated along with College and Sports Day in which students participate in Competition and Win. Due to the pandemic of Covid 19, we were not able to celebrate those days.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	https://gacakum.ac.in/gallery.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

4

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

50

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library as the Learning Resource Centre (LRC) is well equipped with 74,852 books and Library follows the Open Access System. Our Library has been fully automated with KOHA (version 21.05) Open Source Library Management System since 2014. Faculty members & Students have easy access to all resources in the library. Every year new books on all disciplines have been added to upgrade its collections. Besides News Papers both in English & Vernacular, Weekly, Fortnightly, Monthly magazines & periodicals are subscribed. Various Library Services facilitate the students to enrich and update their knowledge. The library is functioning in a separate building (6500 sq. ft.) and has one central hall, one reading hall, and two-stack rooms and is open from 9 am to 5 pm.

The library has an advisory committee comprising the Principal, Librarian, and faculty representation each from the science and humanities department, and meeting periodically to sort out issues related to the library.

VISION: To acquire, organize, preserve and manage information resources in order to support, facilitate and develop effective teaching, learning, and research activities.

MISSION: Providing access to traditional and digital information resources. Providing comprehensive and diverse information services.

The library encourages open access system in teaching and learning and conducts orientation programs to utilize OER (Open Educational Resources), Open Access E-Journals, and E-books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://librarygacakmu.wordpress.com

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above
journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote access
to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.99

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

217

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution has internet connections for all the departments under the NMEICT scheme of MHRD. Annual Subscription for internet connections is done through M.Phil Internet Fees. College Pay Roll System is controlled by IFHRMS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.karuvoolam.tn.gov.in/web/tnta/oamlogin

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4383	139

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

418

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution is run by the College Council (All heads of the Departments). The Classes are taken care of by Mentors and Departments are maintained by the respective Heads. Besides, various internal Committees with faculty as members are also formed for the smooth running of the Institution. Librarian and Physical Director are maintaining Library and Sports facilities respectively. The Computer Science department takes care of Computer stationary funds utilization for running Computer Literacy Program (CLP).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3759

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

397

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating

C. Any 2 of the above

awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

NIL

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

376

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has a students council in which students are actively participating. In the department of Physics, L. Vijayakumar, II M.Sc.(Physics) was a member of the Colleger Magazine Committee to represent Students' contributions. Besides, students have representation in the Sports committee, Hostel, and Student cooperative society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

01

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association was started on 18.11.2016, as a registered one, to develop facilities and opportunities for the students' community. Alumni Association is functioning with Elected President, Vice president, Secretary, Joint secretary, Treasurer, Executive members, and 66 members. Besides, during convocation day, all graduates eagerly come forward to join as yearly members of the Alumni Association. Its usual activities include supporting convocation function and beautification of Fountain. Their contribution is vital significant during Covid 19.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacakum.ac.in/docs/alumni-list.pdf

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Institutional Vision and Mission

Vision

1 To apply well-gained Knowledge for service to Mankind through imparting the best education. 2 To cultivate learners to foster virtues that favor the evolution of successive holistic generations. 3 To create a "Cambridge of South India (Kumbakonam college) Hub" (CSIH) owing to the location famed for the sacrosanct National Mela, MAHAMAHAM that attracts millions of diverse people from all over the country once in twelve years. 4 To engender a consistent Student-Social Action developing their professional skills in the public square; whether it be National or Global growth, or social enterprise or the environment or community volunteering. 5 To be a part of a dynamic growing national network of academism with native incline proper to the Cauvery River Delta endowed with rural agricultural potential and commitment to work for higher goals. 6 To create, in the near future, a Srinivasa Ramanujan chair of mathematics and sciences and a Srinivasa Sastri chair of oriental Studies and Humanities, in honor of the double luminaries of this Institution who by their genius stood for Occident-Orient merger of great thought and great action.

Mission

1 Pursuit of learning to be subordinated to the benign interests of society contributing much at the optimum level of excellence. 2 Triggering the inquisitive spirit of a growing talent. 3 Offering a range of academic innovations in all core groups to choose from 4 Depth of provision in syllabus curricula. 5 Teaching-Scholarship-Research-co-valency-Strong Intersections envisaged 6 Maximum student access from the sub-rural delta villages that gird Kumbakonam 7 Developing a College-University profile ambient in proportion to the 170 year-heritage of the institution 8 Offering Inter-Disciplinary stimulus to teaching and learning through syllabus and research 9 Promoting college membership that outlives the duration of students' course to raise Academic, Occupational Curricular Reserves 10. Staff recognized for contribution to career development within the scope of Collegiate Educational Service Rules in Tamil Nadu 11 Conservative hierarchical faculty-enrichment drive 12 Ample opportunities for participation in sports, music, drama, folk-arts and cultural carnivals

Core Values

Free thinking, sane expression, virtuous action, freedom from discrimination, building confidence, strong-will to endure, courage to speak the truth and live in truth, and authentic perfect human fellowship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacakum.ac.in/vision.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Principal of the institution is effectively monitoring academic promotion and quality improvement towards excellence along with senior faculty members of the institution and heads of various disciplines. Heads of various departments, coordinators of various academic and non-academic programmes have a specific role and academic freedom to facilitate the developmental programmes. The tutorial system is considered as robust in the institution that prevails for several decades to take care of the development of students' performance. The controller of examinations is playing a key role in the institution, acting as an autonomous body in the respect of examinations. The functioning of various committees, coordinators of various extension programmes like NSS, NCC, YRC, SSL contribute to successful participatory governance, quality assurance and fulfilment of administration of the college. It has obtained autonomy status, NAAC Accreditation and NIRF, AISHE certifications that stimulate the faculty members towards the path of quality enhancement for facing the current needs. In respect of research activities, the institution has been producing a greater number of PhD scholars as equal to the varsities. Faculty members are instructed to attend orientation, refreshers, workshops, seminars and conferences to update themselves to meet our current needs. Besides, the institution has the largest and modernized library at the centre of the college and is consistently upgraded. Also, it has a fine infrastructure and ambience atmosphere located at the bank of Cauvery.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution which was established in 1854, has been providing quality education and has a standard procedure and policy for maintaining and utilizing physical, academic and support facilities, like, laboratory, library, sports complex, computers, classrooms and etc. The institution is strictly following the state government guidelines on communal reservation for undergraduate, postgraduate and M.Phil. programmes. Our college has 91 classrooms, 28 staff rooms, 28 laboratories and departmental libraries and a central library to support the physical and academic facilities of the institution. The central library is situated at the centre of premise considered as intellectual property having more than 68,000 books and e-books. In respect of supporting facilities, the college campus is maintained with cleanliness once a month by sweepers, scavengers and the volunteers from NCC, NSS, YRC, SSL under the supervision of programmes officers of various extension activities of the institution. To fulfil the quote, "Cleanliness is next to godliness", our college maintains cleanliness by the supporting staff appointed by the PTA association. Scavengers are appointed under the PTA fund to follow hygiene in the lavatory for both males and females.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gacakum.ac.in/procedures-policies.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has various internal and integral bodies to monitor its academic and administrative progress. The governing body is the highest body that approves all academic activities and policy decisions. The academic council approves minutes of board studies of all the departments. The finance committee fixes semester fees, remuneration for theory and practical examinations duties and also approves budget allocation for various activities. The college council takes decisions about academic planning and disciplinary

activities. The office of the controller of examinations is an autonomous body to regularize examination-related activities. Extension activities such as NSS, NCC, YRC, SSL, RRC, and consumer forums have been monitored by the respective monitors.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacakum.ac.in/nss.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution has Carrier Advancement Scheme (CAS) for promotions as per UGC guidelines. Besides, the institution has a cooperative society that provides loan and group insurance for teaching and non-teaching staff members. Health insurance cards are issued to Teaching and non-teaching staff members under National Health Insurance Scheme(NHIS). The state government provides festival advance and Adhoc bonuses for Teaching and non-teaching staff members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

24

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

As per the Directorate of collegiate education norms, once in two years, the financial audit is conducted in the institution. Then and there the queries and clarifications were carried out. The office of the controller of examinations has an annual audit every year. The annual audit is applicable for all extension activities and cooperative society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institution mobilizes funds through grants from Member of Legislative Assembly, Member of Parliament for promoting infrastructure, like construction of new buildings. Through self-support schemes, the institution mobilized funds in the tune of 1

crore from the district collector office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacakum.ac.in/gallery.php

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has contributed significantly in conducting various programs, such as coaching classes, awareness programs, webinars, and so on.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC adopts Quality improvement strategies on Curriculum Development, Teaching and Learning, Examination and Evaluation, Research and Development, Library, ICT and Physical Infrastructure / Instrumentation, and Human Resource Management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other

B. Any 3 of the above

institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://gacakum.ac.in/nirf/nirf2020.pdf
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Studies is introduced as a compulsory course for all third-year UG students in their final semester. The College which was exclusively started when was later connected to Co-Ed college in 2000, with 30% reservation for women. NSS celebrates international women's day every year. Specific facilities provided for girls are women harassment cell, Anti-ragging committee, Women waiting hall. CCTV surveillance is also available in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacakum.ac.in/syllabi.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Degradable and Non-degradable waste management is done by Town Municipality once a week as ours is Government Institutions. Sanitary Napkin Burning(Incinerator), is available at the Women's restroom. Our campus is plastic Free Campus. Napkin Lending Machine is also available.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastic**5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-

C. Any 2 of the above

reading software, mechanized equipment, etc.

Provision for enquiry and information:

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution is playing a stellar role in promoting Higher Education in Rural Areas surrounding it. Language Lab is available in the Department of English for enhancing the communicative skills of the Students. Soft Skills is given to all Graduate Students. Computer Literacy Program is compulsory for all first UG Students and Government Issues certificate to those Students. Endowment Cash Prizes are given to the Students of all Social backward communities for proficiency in Academics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution has in its Curriculum "the constitutional rights" Such as Human Rights, Gender Equity, Values, and Responsibilities in most of the departments. Especially in the Department of History and Indian Culture, Courses are related to Indian Constitutions, Social Welfare, Constitutional Obligations, and Civil Rights. Code of Conduct, Dress Code, and Social Responsibilities are taught by the respective Mentors of all the Classes. Extension activities of the institution, such as NSS, NCC, YRC, RRC, SSL inculcate the

social responsibilities by promoting various activities relating to that. (Traffic Rules, Cleanliness, Health and Hygiene, Blood Donation, Medical Awareness, and So on).

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Science Day and National Mathematics Day are celebrated by the departments of Physics and Mathematics respectively every Year. International Women's Day and World Youth Day are celebrated by NSS volunteers every year. Independence and Republic are celebrated with an NCC parade and flag hoisting by the Principal. Department of Indian Culture celebrates World Tourism day and Departement of Botany celebrates World Environmental Day. Consumer Awareness day is observed by the Department of Economics. The commemoration of the

birth anniversary of the Silver tongue Srinivasa Sastri is observed by the Department of English. World Blood Donor Day is observed by YRC. Teachers' Day is celebrated on the institutional campus by the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

- Offering free higher education for the students of rural background since its inception. Ours is a plastic and tobacco-free campus. Celebrating important national heritage days by various departments.
- Endowment prizes are distributed to all socially backward students for academic excellence..
- Waste management awareness program was conducted by NSS.throughout the year
- International women's day is celebrated every year by NSS.
- Special coaching classes are conducted for postgraduate students to qualify for NET and SET.
- Anti-drug day is observed every year by NCC.
- Content Language Integrated Learning programme is introduced to all undergraduate students through the Department of English.
- Village adaptation camp was conducted by NSS.
- Parents-Teachers Association meetings are conducted periodically to enrich the human values of the students.
- Daily and weekly magazines are subscribed for the students' enrichment of knowledge.
- Orientation program was conducted for all newly admitted UG students in every academic year by the faculty members.
- Female staff members involve voluntarily to look after female students.
- Saplings were planted inside the campus associating with NCC, NSS, YRC, and Lions Club
- Mentor system is effectively practiced to explore careers, set goals, develop contacts and identify resources.
- Seminars and workshops were organized.
- Blood donation camp was conducted twice a year.
- All the departments are provided with an internet Wi-Fi Connection under the NMEICT scheme of MHRD.

File Description	Documents
Best practices in the Institutional website	https://gacakum.ac.in/best-practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

• Our college, known as Cambridge of South India, has a heritage building of 167- the year of old. • Our college is located on the banks of Cauvery. • Proficiency students get an endowment cash award during the Annual day. • Fish pond is at the entrance of the college about 2 acres used for aquaculture. • Giving importance to value-added courses in curriculum updating in the future. • Focusing on fluency in the English language for the students. • Regular field trips to educational institutions, historical sites, museums, and villages. • Providing hands-on training to the students belonging to botany and zoology. • Prescribed papers in respect of employability, entrepreneurship, and skill-based • Observing important national and international events like women's day and yoga day. • Observing national science and mathematics day every year.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution has been offering seventeen undergraduate and fourteen postgraduate programmes in which it provides a number of courses that inculcates the need to fulfil the national, international, global and regional level of employability, entrepreneurship, ethics, moral values and gender equity that are reflected through programme outcomes, programmes specific outcomes and course outcomes. Students who have studied here, have been working in various fields across India. The focus of BOS is to introduce new and currently updated courses for the students to update the current knowledge to fulfil the needs of society, national, global and regional requirements. Besides, it brings out par excellence learners by the incorporation of value education, morals and ethics in curriculum designs and development.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://gacakum.ac.in/syllabi.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

54

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

122

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

80

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

College integrates cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability into the curriculum. The curriculum designed by the college includes many of these aspects. At one level, a gender study paper is prescribed for the students of undergraduate level is covered in the core courses in which the introduction of gender studies focuses exclusively on gender equity, gender emancipation, gender liberation, and education. In addition, the course of environmental studies is offered as a part IV component for all learners of undergraduate programs. It focuses on thrust areas like renewable resources, ecosystems, biodiversity, environmental pollutions, and rainwater harvesting. Moreover, the institution inculcates human values to the students by arranging several programs through a curriculum designed by the college. It mainly focuses on value education, ethics, and human excellence is offered in part IV to all the learners at the undergraduate level which gives due importance to personnel excellence, social relevance, human rights, service to the society, national solidarity, and spiritual oneness.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2353

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

91

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

E. None of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

E. Feedback not collected

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile**2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year**

1678

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1675

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Remedial Classes for slow learners like SC/ST and MBC students across College. Conducting weekly tests for both slow and Advanced Learners. Audio-visual for slow and Advanced learners especially for the Communication Enhancement Program. SLET/NET coaching Classes for advanced and Slow learners. Weekly Seminars were conducted for PG. Students with 20% weightage of CIA marks. Department of Physics published a magazine named Science Express with the contribution of articles from the faculty members and students. Departmental meetings were conducted with a special lecture by subject experts. Awareness programs were conducted for Covid 19 throughout the year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2020	4398	179

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution has students- centric methods such as experimental learning, participative learning, and problem-solving methodologies for enhancing the learning experience. All the Physical and Biological Science departments have the practical session which includes the Curriculum which makes the students be Student- Centric and enhances their level of potentiality in learning competency. Besides, Seminar and Assignment preparation for the PG level and Assignment for the UG level makes them participate individually to bring out their Academic culture. During the Seminar session, Students have participated in a discussion that makes them face and encounter difficulties helps to solve their problems at academic and administrative levels in futurology. During class hours, students can interact with the teachers to clear their doubts and queries.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and

learning

During the stringent pandemic period, all the faculty members have been involved through online resources for effective teaching and learning methodology. Strict rules have been followed to attend online classes as instructed by higher education in Tamilnadu (TANSICHE). Teachers, as well as Students, have used the ICT method of Devices to attend the Virtual mode of Online Classes. Teachers have used Google Meet, Google Classroom, Zoom meeting, PPT Slide, and YouTube through which classes were conducted effectively without admitting students inside the College premises.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

179

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution has prepared an academic calendar and distributed it to all the faculty members and students. It contains all the details such as Courses offered, sanctioned strength in each course, rules and regulations for students, Staff details with academic qualifications, term dates and day orders, CIA test dates, Examination applications, and fees to be paid, and the history of the institution. In this calendar, the date of examination opening and closing date of the semester, important heritage dates to be observed are also incorporated.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full-time teachers against sanctioned posts during the year	
116	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
93	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
File enclosed	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution conducted the semester examinations through online mode as instructed by the Government. Students sent their answer scripts through postal/courier services on the same day of the examinations. The results were published online through the College website. Soft ware has been installed which prints Hall Ticket with seat number of invigilation hall.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacakum.ac.in/coe.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution

are stated and displayed on the website and communicated to teachers and students

The institution has been displaying Course outcomes, Specific outcomes, and Program outcomes through College Website, through which faculty members and Students were benefited. The course pattern with names of the courses, hours handled, and credits are included in the syllabus file. Each and every course with outcomes and comparison with the program outcomes have also been incorporated with some of the departments. The CBCS pattern as approved by Affiliated Bharathidasan University has been followed since the academic year 2006-07

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://gacakum.ac.in/syllabi.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution conducts two CIA examinations and one-semester examination for every semester to evaluate Program outcomes and Course outcomes. The pass percentage of each course is reflected through Program outcomes and Course outcomes. Employment of Passed out Students is the testimony for the attainment of program outcomes and Course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacakum.ac.in/syllabi.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1482

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://gacakum.ac.in/student-satisfaction-survey.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has uploaded details of all the Ph.D. scholars on the College website. Details of the date of Viva Voce, the title of the Thesis, name of the Supervisor are also incorporated with that.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gacakum.ac.in/research_awarded.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00	
File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded
3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year	
00	
File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded
3.2 - Resource Mobilization for Research	
3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)	
01	
File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded
3.2.2 - Number of teachers having research projects during the year	

01	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

54	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01	
File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Rainwater harvesting has been promoted throughout Campus.

Banning of Tobacco usage and plastics bags has been strictly followed on the campus.

Fish Farming is done in the college pond with specific reference to Aquaculture by the Department of Zoology and Herbal Garden has been maintained by the Department of Botany.

Youth Awareness, Consumer Awareness, and Yoga Program have been Conducted for promoting community Orientation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacakum.ac.in/gallery.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard

to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

28

File Description	Documents
URL to the research page on HEI website	https://gacakum.ac.in/research_advisors.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

58

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

06

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the Pandemic period, there were no extension activities in the form of special camps with an adaptation of Villages.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those

organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

700

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

00

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

01

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has an adequate infrastructure facility with the construction of five new blocks in the past three years. They are separated buildings for Chemistry (under RUSA funds), Physics (through Self Support Scheme), New block for History and BBA departments which are shift-II courses (under Member of Legislative Assembly Development grants), New block for Statistics, Botany (new courses) and Biochemistry(shift -II) course in the form of MGR Centenary building and a separate block for New Course Computer Science. There are five Smart LCD projectors with computer Attachments that were bought under RUSA Grants. Two Computers and four Almirah have been purchased under UGC Auto Grants Scheme for upgrading IQAC Cell. Laboratories types of equipment were purchased through UGC Auto Grants for Physics, Chemistry, Botany, Bio-Chemistry, and Zoology Departments. The software was also installed in Computer Science and Computer Application Laboratories. Four Hundred Chairs were bought under UGC Auto Grants for upgrading seating facilities in Auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gacakum.ac.in/gallery.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

A separate Auditorium with acoustic facilities in the name of Anna Kalaiaragam. is available which can accommodate seven hundred students at once. A separate college Ground is available with 2.5 acres area with three helipads. The college has a Physical Director and Instructor for monitoring Sports activities. A separate gymnasium is also availble. Fine Arts Day is celebrated along with College and Sports Day in which students participate in Competition and Win. Due to the pandemic of Covid 19, we were not able to celebrate those days.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	https://gacakum.ac.in/gallery.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

4

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

50

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library as the Learning Resource Centre (LRC) is well equipped with 74,852 books and Library follows the Open Access System. Our Library has been fully automated with KOHA (version 21.05) Open Source Library Management System since 2014. Faculty members & Students have easy access to all resources in the library. Every year new books on all disciplines have been added to upgrade its collections. Besides News Papers both in English & Vernacular, Weekly, Fortnightly, Monthly magazines & periodicals

are subscribed. Various Library Services facilitate the students to enrich and update their knowledge. The library is functioning in a separate building (6500 sq. ft.) and has one central hall, one reading hall, and two-stack rooms and is open from 9 am to 5 pm.

The library has an advisory committee comprising the Principal, Librarian, and faculty representation each from the science and humanities department, and meeting periodically to sort out issues related to the library.

VISION: To acquire, organize, preserve and manage information resources in order to support, facilitate and develop effective teaching, learning, and research activities.

MISSION: Providing access to traditional and digital information resources. Providing comprehensive and diverse information services.

The library encourages open access system in teaching and learning and conducts orientation programs to utilize OER (Open Educational Resources), Open Access E-Journals, and E-books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://librarygacakmu.wordpress.com

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.99	
File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
217	
File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities	
The Institution has internet connections for all the departments under the NMEICT scheme of MHRD. Annual Subscription for internet connections is done through M.Phil Internet Fees. College Pay Roll System is controlled by IFHRMS.	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.karuvoolam.tn.gov.in/web/tnta/oamlogin
4.3.2 - Student - Computer ratio	
Number of Students	Number of Computers
4383	139

File Description	Documents
Upload any additional information	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	B. 35 Mbps - 50 Mbps
File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	D. Any one of the above
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
418	
File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	

The institution is run by the College Council (All heads of the Departments). The Classes are taken care of by Mentors and Departments are maintained by the respective Heads. Besides, various internal Committees with faculty as members are also formed for the smooth running of the Institution. Librarian and Physical Director are maintaining Library and Sports facilities respectively. The Computer Science department takes care of Computer stationary funds utilization for running Computer Literacy Program (CLP).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3759

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

397

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are

B. Any 3 of the above

organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

NIL

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

376

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has a students council in which students are actively participating. In the department of Physics, L. Vijayakumar, II M.Sc.(Physics) was a member of the Colleger Magazine Committee to represent Students' contributions. Besides, students have representation in the Sports committee, Hostel, and Student cooperative society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

01

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association was started on 18.11.2016, as a registered one, to develop facilities and opportunities for the students' community. Alumni Association is functioning with Elected President, Vice president, Secretary, Joint secretary, Treasurer, Executive members, and 66 members. Besides, during convocation day, all graduates eagerly come forward to join as yearly members of the Alumni Association. Its usual activities include supporting convocation function and beautification of Fountain. Their contribution is vital significant during Covid 19.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacakum.ac.in/docs/alumni-list.pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Institutional Vision and Mission

Vision

1 To apply well-gained Knowledge for service to Mankind through imparting the best education. 2 To cultivate learners to foster virtues that favor the evolution of successive holistic generations. 3 To create a "Cambridge of South India (Kumbakonam college) Hub" (CSIH) owing to the location famed for the sacrosanct National Mela, MAHAMAHAM that attracts millions of diverse people from all over the country once in twelve years. 4 To engender a consistent Student-Social Action developing their professional skills in the public square; whether it be National or Global growth, or social enterprise or the environment or community volunteering. 5 To be a part of a dynamic growing national network of academism with native incline proper to the Cauvery River Delta endowed with rural agricultural potential and commitment to work for higher goals. 6 To create, in the near future, a Srinivasa Ramanujan chair of mathematics and sciences and a Srinivasa Sastri chair of oriental Studies and Humanities, in honor of the double luminaries of this Institution who by their genius stood for Occident-Orient merger of great thought and great action.

Mission

1 Pursuit of learning to be subordinated to the benign interests of society contributing much at the optimum level of excellence. 2 Triggering the inquisitive spirit of a growing talent. 3 Offering a range of academic innovations in all core groups to choose from 4 Depth of provision in syllabus curricula. 5 Teaching-Scholarship-Research-co-valency-Strong Intersections envisaged 6 Maximum student access from the sub-rural delta villages that gird Kumbakonam 7 Developing a College-University profile ambient in proportion to the 170 year-heritage of the institution 8 Offering Inter-Disciplinary stimulus to teaching and learning through syllabus and research 9 Promoting college membership that outlives the duration of students' course to raise Academic, Occupational Curricular Reserves 10. Staff recognized for contribution to career development within the scope of Collegiate Educational Service Rules in Tamil Nadu 11 Conservative hierarchical faculty-enrichment drive 12 Ample opportunities for participation in sports, music, drama, folk-arts and cultural carnivals

Core Values

Free thinking, sane expression, virtuous action, freedom from

discrimination, building confidence, strong-will to endure, courage to speak the truth and live in truth, and authentic perfect human fellowship.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacakum.ac.in/vision.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Principal of the institution is effectively monitoring academic promotion and quality improvement towards excellence along with senior faculty members of the institution and heads of various disciplines. Heads of various departments, coordinators of various academic and non-academic programmes have a specific role and academic freedom to facilitate the developmental programmes. The tutorial system is considered as robust in the institution that prevails for several decades to take care of the development of students' performance. The controller of examinations is playing a key role in the institution, acting as an autonomous body in the respect of examinations. The functioning of various committees, coordinators of various extension programmes like NSS, NCC, YRC, SSL contribute to successful participatory governance, quality assurance and fulfilment of administration of the college. It has obtained autonomy status, NAAC Accreditation and NIRF, AISHE certifications that stimulate the faculty members towards the path of qualify enhancement for facing the current needs. In respect of research activities, the institution has been producing a greater number of PhD scholars as equal to the varsities. Faculty members are instructed to attend orientation, refreshers, workshops, seminars and conferences to update themselves to meet our current needs. Besides, the institution has the largest and modernized library at the centre of the college and is consistently upgraded. Also, it has a fine infrastructure and ambience atmosphere located at the bank of Cauvery.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution which was established in 1854, has been providing quality education and has a standard procedure and policy for maintaining and utilizing physical, academic and support facilities, like, laboratory, library, sports complex, computers, classrooms and etc. The institution is strictly following the state government guidelines on communal reservation for undergraduate, postgraduate and M.Phil. programmes. Our college has 91 classrooms, 28 staff rooms, 28 laboratories and departmental libraries and a central library to support the physical and academic facilities of the institution. The central library is situated at the centre of premise considered as intellectual property having more than 68,000 books and e-books. In respect of supporting facilities, the college campus is maintained with cleanliness once a month by sweepers, scavengers and the volunteers from NCC, NSS, YRC, SSL under the supervision of programmes officers of various extension activities of the institution. To fulfil the quote, "Cleanliness is next to godliness", our college maintains cleanliness by the supporting staff appointed by the PTA association. Scavengers are appointed under the PTA fund to follow hygiene in the lavatory for both males and females.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gacakum.ac.in/procedures-policies.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has various internal and integral bodies to monitor its academic and administrative progress. The governing body is the highest body that approves all academic activities and policy decisions. The academic council approves minutes of board studies of all the departments. The finance committee fixes semester fees, remuneration for theory and practical examinations duties and also approves budget allocation for various activities. The college council takes decisions about academic planning and disciplinary activities. The office of the controller of examinations is an autonomous body to regularize examination-related activities. Extension activities such as NSS, NCC, YRC, SSL, RRC, and consumer forums have been monitored by the respective monitors.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacakum.ac.in/nss.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution has Carrier Advancement Scheme (CAS) for promotions as per UGC guidelines. Besides, the institution has a cooperative society that provides loan and group insurance for teaching and non-teaching staff members. Health insurance cards are issued to Teaching and non-teaching staff members under National Health Insurance Scheme (NHIS). The state government provides festival advance and Adhoc bonuses for Teaching and non-teaching staff members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

24	
File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
6.4 - Financial Management and Resource Mobilization	
6.4.1 - Institution conducts internal and external financial audits regularly	
As per the Directorate of collegiate education norms, once in two years, the financial audit is conducted in the institution. Then and there the queries and clarifications were carried out. The office of the controller of examinations has an annual audit every year. The annual audit is applicable for all extension activities and cooperative society.	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)	
Nil	
File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded
6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources	
Institution mobilizes funds through grants from Member of Legislative Assembly, Member of Parliament for promoting	

infrastructure, like construction of new buildings. Through self-support schemes, the institution mobilized funds in the tune of 1 crore from the district collector office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacakum.ac.in/gallery.php

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has contributed significantly in conducting various programs, such as coaching classes, awareness programs, webinars, and so on.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC adopts Quality improvement strategies on Curriculum Development, Teaching and Learning, Examination and Evaluation, Research and Development, Library, ICT and Physical Infrastructure / Instrumentation, and Human Resource Management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the

B. Any 3 of the above

IQAC Feedback collected, analysed and used for improvement of the institution
Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://gacakum.ac.in/nirf/nirf2020.pdf
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Studies is introduced as a compulsory course for all third-year UG students in their final semester. The College which was exclusively started when was later connected to Co-Ed college in 2000, with 30% reservation for women. NSS celebrates international women's day every year. Specific facilities provided for girls are women harassment cell, Anti-ragging committee, Women waiting hall. CCTV surveillance is also available in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gacakum.ac.in/syllabi.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based

C. Any 2 of the above

energy conservation Use of LED bulbs/ power-efficient equipment	
File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)	
<p>Degradeful and Non-degradable waste management is done by Town Municipality once a week as ours is Government Institutions. Sanitary Napkin Burning(Incinerator), is available at the Women's restroom. Our campus is plastic Free Campus. Napkin Lending Machine is also available.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered 	

vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards	C. Any 2 of the above

and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution is playing a stellar role in promoting Higher Education in Rural Areas surrounding it. Language Lab is available in the Department of English for enhancing the communicative skills of the Students. Soft Skills is given to all Graduate Students. Computer Literacy Program is compulsory for all first UG Students and Government Issues certificate to those Students. Endowment Cash Prizes are given to the Students of all Social backward communities for proficiency in Academics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution has in its Curriculum "the constitutional rights" Such as Human Rights, Gender Equity, Values, and Responsibilities in most of the departments. Especially in the Department of History and Indian Culture, Courses are related to Indian

Constitutions, Social Welfare, Constitutional Obligations, and Civil Rights. Code of Conduct, Dress Code, and Social Responsibilities are taught by the respective Mentors of all the Classes. Extension activities of the institution, such as NSS, NCC, YRC, RRC, SSL inculcate the social responsibilities by promoting various activities relating to that. (Traffic Rules, Cleanliness, Health and Hygiene, Blood Donation, Medical Awareness, and So on).

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Science Day and National Mathematics Day are celebrated by the departments of Physics and Mathematics respectively every

Year. International Women's Day and World Youth Day are celebrated by NSS volunteers every year. Independence and Republic are celebrated with an NCC parade and flag hoisting by the Principal. Department of Indian Culture celebrates World Tourism day and Department of Botany celebrates World Environmental Day. Consumer Awareness day is observed by the Department of Economics. The commemoration of the birth anniversary of the Silver tongue Srinivasa Sastri is observed by the Department of English. World Blood Donor Day is observed by YRC. Teachers' Day is celebrated on the institutional campus by the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

- Offering free higher education for the students of rural background since its inception. Ours is a plastic and tobacco-free campus. Celebrating important national heritage days by various departments.
- Endowment prizes are distributed to all socially backward students for academic excellence..
- Waste management awareness program was conducted by NSS throughout the year
- International women's day is celebrated every year by NSS.
- Special coaching classes are conducted for postgraduate students to qualify for NET and SET.
- Anti-drug day is observed every year by NCC.
- Content Language Integrated Learning programme is introduced to all undergraduate students through the Department of English.
- Village adaptation camp was conducted by NSS.
- Parents-Teachers Association meetings are conducted periodically to enrich the human values of the students.
- Daily and weekly magazines are subscribed for the students' enrichment of knowledge.
- Orientation program was conducted for all newly admitted UG students in every academic year by the faculty members.
- Female staff members involve voluntarily to look after female students.
- Saplings were planted inside the campus

associating with NCC, NSS, YRC, and Lions Club • Mentor system is effectively practiced to explore careers, set goals, develop contacts and identify resources. • Seminars and workshops were organized. • Blood donation camp was conducted twice a year. • All the departments are provided with an internet Wi-Fi Connection under the NMEICT scheme of MHRD.

File Description	Documents
Best practices in the Institutional website	https://gacakum.ac.in/best-practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

• Our college, known as Cambridge of South India, has a heritage building of 167- the year of old. • Our college is located on the banks of Cauvery. • Proficiency students get an endowment cash award during the Annual day. • Fish pond is at the entrance of the college about 2 acres used for aquaculture. • Giving importance to value-added courses in curriculum updating in the future. • Focusing on fluency in the English language for the students. • Regular field trips to educational institutions, historical sites, museums, and villages. • Providing hands-on training to the students belonging to botany and zoology. • Prescribed papers in respect of employability, entrepreneurship, and skill-based • Observing important national and international events like women's day and yoga day. • Observing national science and mathematics day every year.

File Description	Documents
Appropriate link in the institutional website	https://gacakum.ac.in/institutional-distinctiveness.php
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Walking path around college pond. • To start new UG programs in upcoming technologies • Construction of auditorium for 1000 students capacity • Construction of a large common room equipped with seating arrangements for girls • To build an indoor

auditorium for various kinds of games such as Badminton, Table tennis, Carrom, Chess, and so on. • To make the students participate in webinars, MOOC, and SWAYAM programs • To get grants from UGC for conducting seminars/conferences/workshops under intellectual property rights • To make the campus Corona free and follow standard operation procedures • To make the students participate in all online classes compulsory • To conduct bridge course for newly admitted students with the help of TANSCHER • To enable ICT classrooms more in numbers. • To encourage the faculty members to use ICT tools to incorporate Teaching-Learning pedagogy • To encourage the faculty members to apply for Minor and Major projects • To make MOU with institutions and industries to promote quality teaching • To orient the tutors/mentors for the identification of slow learners • To conduct academic audits • To participate and submit the proposal in NIRF and AISHE. • To motivate students to participate in Sports and Cultural Activities. Planning to apply for the grants of college for potential excellence. To build an open-air Auditorium for entire College Students which is nearly 4500. To paint and preserve college compound walls and also to write down Tamil Proverb, Ethical Practices, Heritage Values, and Moral Principles.