



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT ARTS COLLEGE (AUTONOMOUS), KUMBAKONAM
Name of the head of the Institution	DR. K.MOHANASUNDARAM
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04352442977
Mobile no.	9442426552
Registered Email	principal@gacakum.ac.in
Alternate Email	gacakum1854@gmail.com
Address	KARUPPUR ROAD
City/Town	KUMBAKONAM
State/UT	Tamil Nadu
Pincode	612002

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	05-Aug-1987																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Major Dr. K. PALANIVELU																								
Phone no/Alternate Phone no.	04352442149																								
Mobile no.	9843256826																								
Registered Email	iqacgacakmu@gmail.com																								
Alternate Email	rsssphy66@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.gacakum.ac.in/aqar/2014-2015.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gacakum.ac.in/academic-calendar.php																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Two Star</td> <td>62.5</td> <td>1999</td> <td>09-Oct-1999</td> <td>08-Oct-2004</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Two Star	62.5	1999	09-Oct-1999	08-Oct-2004	2	A	3.01	2016	17-Mar-2016	16-Mar-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	Two Star	62.5	1999	09-Oct-1999	08-Oct-2004																				
2	A	3.01	2016	17-Mar-2016	16-Mar-2021																				
6. Date of Establishment of IQAC	16-Sep-2006																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																							

IQAC		
Feedback collected from all stakeholders	20-Jan-2016 1	3174
Rotaract Youth Leadership Award(RYLA) programme was organized for all UG final year students towards imparting leadership qualities lity development	23-Mar-2016 10	543
Organized a programme for consumer awareness	31-Mar-2016 1	245
Submission of AISHE	31-Dec-2016 5	1
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>?Students Induction programmes (SIP) were organised for newly admitted students. ? A special lecture was delivered to enhance the features of the existing tutorial system. Feedback forms are collected from the students on curriculum design and development and are evaluated.</p>	

?IQAC coordinator of Bharathidasan University, Tiruchirappalli, Dr.M. Daniel was invited to deliver a special lecture on preparation of SSR NAAC - Cycle 2 of the college.To facilitate as to how to face NAAC Peer Team visit, the Principal of AVC College, Mayiladudurai Dr.K. Thyagesan has been invited to organize review of stock (both tangible and intangible) being prepared towards facing NAAC's Peer Team.

?Communication enhancement programmes were conducted for all UG students by utilizing the language laboratory of the college Special lectures were arranged for all the students across various departments by the respective departmental forum

?Placement Cell conducted Motivation programmes for the students to make them prepared for placements in various organizations.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encouraging Faculty members to publish the papers in reputed journals	Faculty members published papers in Springer, Elsevier and SCOPUS journals.
To observe and celebrate the important days	International women's days on 08.03.2016, World Yoga Day on 21.06.2015, National Youth Day on 12.01.2016
Structured feedback mechanism	Students and Teachers feedback were obtained manually and evaluated.
Regular meetings of all committees	The meetings took place at regular intervals and action plans were reviewed.
Recommended to submit inputs for AISHE for the calendar year	Inputs have been submitted to AISHE and the certificate was received on 07.01.2017
Preparation of SSR to defend the NAAC PEER Team	NAAC PEER team visited our college on 25, 26.02.2016 and assessed the inputs and finally graded the college with lettergrade A

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing body	31-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	25-Feb-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	31-Dec-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has been maintaining management information system. The students can access the publication of the exam results, examination time table, revaluation and retotalling through our college website. Besides these, important circulars of our college are uploaded in the college website. Profile particulars of all the faculty members and their academic reach and performance were also made to be available on the college website. The central digital library which is located at the hubpoint of the institution is also being digitized for its cataloging operations

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UTAM	TAMIL	16/02/2015
MA	PTAM	TAMIL	16/02/2015

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	TAMIL	16/02/2015	Tamil Ilakiya Varalaru	18/06/2015

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	TAMIL	18/06/2015
MA	TAMIL	18/06/2015
BA	ENGLISH	18/06/2015
MA	ENGLISH	18/06/2015
BSc	MATHEMATICS	18/06/2015
MSc	MATHEMATICS	18/06/2015
BSc	PHYSICS	18/06/2015
MSc	PHYSICS	18/06/2015
BSc	CHEMISTRY	18/06/2015
MSc	CHEMISTRY	18/06/2015
BSc	ZOOLOGY	18/06/2015
MSc	ZOOLOGY	18/06/2015
BSc	GEOGRAPHY	18/06/2015
MSc	GEOGRAPHY	18/06/2015
BSc	BOTANY	18/06/2015
MSc	COMPUTER SCIENCE	18/06/2015
BCA	COMPUTER APPLICATIONS	18/06/2015
MCA	COMPUTER APPLICATIONS	18/06/2015
MSc	BIO CHEMISTRY	18/06/2015
BCom	COMMERCE	18/06/2015
MCom	COMMERCE	18/06/2015
BA	HISTORY	18/06/2015
MA	HISTORY	18/06/2015
BA	ECONOMICS	18/06/2015
MA	ECONOMICS	18/06/2015
BA	INDIAN CULTURE & TOURISM	18/06/2015
MA	INDIAN CULTURE & TOURISM	18/06/2015
BBA	BUSINESS ADMINISTRATION	18/06/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
VALUE EDUCATION	18/06/2015	802
ENVIRONMENTAL STUDIES	18/06/2015	802
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BOTANY	24
BSc	ZOOLOGY	20
MCA	COMPUTER APPLICATIONS	30
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> Feedback collected from the students, teachers, parents and alumni in a structured form designed by IQAC Team. Students feedback regarding curriculum design development is evaluated during the time of BOS and their suggestions and recommendations were incorporated with the acceptance of University Nominee, Subject Experts and members unanimously. Every BOS meeting focusses on inclusion of courses facilitating Employability, entrepreneurship, skill development, value education and gender equity. Teachers are the important Stakeholders of BOS and their suggestions and recommendations were incorporated. As per the Bharathidasan University norms, Alumni is one of the stakeholders of BOS and his/her valuable suggestions and recommendations were collected through feedback mechanism and oral means and put into the practice. New courses were introduced in every BOS with at least 30 of Syllabus revised which will be benefiting students to meet out the currents needs in society.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	TAMIL	70	200	70
MA	TAMIL	35	108	35
BA	ENGLISH	80	650	80
MA	ENGLISH	15	135	15
BSc	MATHEMATICS	75	500	75

MSc	MATHEMATICS	50	208	50
BSc	PHYSICS	50	637	50
MSc	PHYSICS	20	124	20
BSc	CHEMISTRY	50	637	50
MSc	CHEMISTRY	20	113	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	2425	749	3	3	106

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
112	43	5	11	11	Nil

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All departments follow mentor - mentee system has been followed in every department with 1:20 in which a mentor has been providing academic and non academic resources to his/her students' community. A mentor may help mentee on how to explore career, setting goals, developing contacts, identifying resources and above all promoting a discipline culture. The concept of mentor and mentee is simple but implementation among the students in a successful way can be a herculean task. Mentors are asked to focus their attention towards the progression of the students' academic arena and general welfare where as students are advised to share their strengths and weaknesses without reluctance and their information is kept confidentially by mentor. Introducing mentor and mentee system in our college is to maintain and develop good leadership qualities in students. In doing so, the mentee solves his / her own problem suggest them with good solutions set in right direction. Moreover, our college has been maintaining tutorial ward system which we record student's progression and problems by which the tutors to identify strength, weakness, talents, goal and responsibility of the students. The system promotes leadership qualities in students to bring out academic and non academic potential available in students, to identify with unique individuality to be the role model to his/her youngsters. Female staff members are exclusively duputed to look after female students' health and welfare. The overall impact of mentor and mentee system is largely noticeable and highly regarded.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3174	159	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
180	112	68	25	78

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UTAM	NOV 2015	26/11/2015	22/12/2015
MA	PTAM	NOV 2015	26/11/2015	22/12/2015
BA	UENG	NOV 2015	26/11/2015	22/12/2015
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
4	3174	0.13

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gacakum.ac.in/syllabi.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UTAM	BA	TAMIL	57	57	100
UCAP	BCA	COMPUTER APPLICATIONS	23	21	91.3
UPHY	BSc	PHYSICS	44	39	88.64
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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No Data Entered/Not Applicable !!!

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC	9.19	9.19

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nil

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	Nil	Nil	Nil

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	Nil	Nil	Nil	Nil

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
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TAMIL	2
MATHEMATIACS	4
PHYSICS	2
BOTANY	1
ZOOLOGY	2
GEOGRAPHY	1
BIO CHEMISTRY	1
ECONOMICS	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MATHEMATICS	2	0
National	PHYSICS	5	1.1
National	ZOOLOGY	6	0
National	GEOGRAPHY	8	4.2
National	BUSINESS ADMINISTRATION	6	2.1
International	MATHEMATICS	4	5.8
International	PHYSICS	9	1.1
International	BOTANY	1	0.57
International	GEOGRAPHY	10	4.8
International	BUSINESS ADMINISTRATION	4	1.5

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BUSINESS ADMINISTRATION	6
HISTORY	5
ECONOMICS	5
COMMERCE	9
GEOGRAPHY	8
ZOOLOGY	2
PHYSICS	18
TAMIL	2

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	Nil	Nil

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
New insights into the conformal stability, influence of hydrogen bonding and vibrational analysis of 2,6- and 3,5-Dihydroxyacetophenone - A comparative study	Ragavendran V., Muthunatesan S.	Journal of Molecular Structure	2016	0	Department of Physics, Government Arts College (Autonomous), Kumbakonam, Tamilnadu 612002, India	4

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
CONFIRMATORY FACTOR ANALYSIS (CFA) "AN IMPACT OF TANGIBILITY AND RELIABILITY BY THE BANKER" - AN EMPIRICAL STUDY ON BANKING CUSTOMERS FROM SALEM CITY	Dr.K.JAGADEESAN	International Journal of World Research, Vol: I Issue XXIX, May 2016, Print ISSN: 2347-937X	2016	Nil	Nil	Department of Commerce, Government Arts College (Autonomous), Kumbakonam

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	Nil	Nil	Nil	Nil
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Promoting Health and Hygeine	1	32
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SMM Fish Farm, Swamimalai	04/01/2016	Aquaculture Field Visit and Training	63
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.5	4.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	3.16	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	60624	Nil	768	Nil	61392	Nil
Reference Books	6500	Nil	100	Nil	6600	Nil
e- Journals	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	103	10	3	1	1	1	16	100	0
Added	8	0	0	0	0	0	0	0	0
Total	111	10	3	1	1	1	16	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.14	0.16	0.2	0.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>Government Arts College (Autonomous), Kumbakonam maintains its clean campus infrastructure with the help of sweepers, scavengers and the volunteers from NSS, NCC and YRC. Under the supervision of the programme officers of various extension activities, campus cleaning has been done regularly. There are office attenders appointed by government and parent- teachers' association to maintain cleanliness of the corridor, class rooms, laboratory, staff rooms, office, principal's room and sports facility room, etc. The team of office attenders also maintain the cleanliness in seminar hall, auditorium and office of controller of examinations. Scavengers are appointed under parent-teachers' association to maintain cleanliness in lavatory for both male and female. Each laboratory is carefully maintained by laboratory assistants appointed by the government. They are asked to maintain the usage of apparatus and equipment properly and a separate register is maintained. The condemned items are separately listed out and replacements are made every year.</p>
https://gacakum.ac.in/procedures-policies.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State level Government scholarship for OBC and SC/ST	3302	2997368
Financial Support from Other Sources			
a) National	0	Nil	Nil
b) International	0	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skills Development	18/06/2015	814	ICT Academy of Tamilnadu
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	UGC Autonomous College grant	638	900	4	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
District Employment	60	Nil	Sastra University/Bhar	31	Nil

Office

athidasan
University

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	1	M.PHIL	TAMIL	SAME INSTITUTION	PH.D
2015	7	MA	TAMIL	SAME INSTITUTION	M.PHIL
2015	19	BA	TAMIL	SAME INSTITUTION	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	1
Any Other	12

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	Nil	Nil

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Kho Kho - Men	National	1	Nil	P15EL2228	V.Veerapandi

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College encourages and maintains students' participation in Sports Committee in which Students recommendations and requirements were required to be suggested and incorporated duly into the system

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

•The principal of the institution is effectively monitoring academic promotion and quality improvement towards excellence along with senior faculty members of the institution and heads of various disciplines. Heads of various departments, coordinators of various academic and non academic programmes have a specific role and academic freedom to facilitate the developmental activities. The tutorial system is considered as a robust in the institution that prevails for several decades to take care of the development of students' performance. The controller of examinations is playing a key role in the institution, acting as an autonomous body in respect of examinations. The functioning of various committee, coordinators of various extension programmes like NSS, NCC, YRC, SSL contribute to successful participatory governance, quality assurance and fulfilment of administration of the college. It has obtained autonomy status, NAAC Accreditation and AISHE certifications that stimulate the faculty members towards the path of quality enhancement for facing the current needs. •In respect of research activities, the institution guides more number of Ph.D. scholars as equal as to the varsities. Faculty members are instructed to attend orientation, refresher, workshop, seminar and conferences to update themselves to meet out current needs. Besides, the institution has a largest library at the centre of college and is consistently upgraded. Also, it has fine infrastructure and ambience atmosphere and located at the bank of Cauvery.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college has been maintaining a quality and standard on curriculum design and development for all the programmes. A university nominee appointed by the Bharathidasan University, any two subject experts from other institutions and an alumnus, are invited and in the presence of them the Board of Studies meeting is conducted whenever necessary for all the UG, PG and M.Phil. programmes and their valuable suggestions are incorporated. It mainly focuses on employability, entrepreneurship, skill

	development and value education.
Teaching and Learning	The faculty members improve their teaching quality and classroom performance by updating their knowledge through participation in seminars, conferences, workshops, and faculty development programmes. Students are motivated to use digital library and offered student centric learning atmosphere rather than teachers centric. Besides, students are motivated to utilize the remedial coaching for socially and economically backward classes and special coaching programme for appearing competitive examination through placement cell.
Examination and Evaluation	Our college has got autonomous status in 1987 and since then it has been maintaining good standard in examination and evaluation process. A continuous internal Assessment examination and a model examination are conducted for every semester for UG, PG, M.Phil. programmes to bring out the students' academic potential. The examination process is highly systematic, confidential, fair and transparent. The results are published within 30 days from the end of semester examinations, supplementary examinations are also conducted to provide opportunities for reappearing students. The examination fee, time table for examination, publication of the results, retotalling and re-evaluation process have been made accessible to all the students through college website.
Research and Development	Project work has been made mandatory for all the students in final semester to inculcate the research experience at the PG level. Moreover 12 departments offer M.Phil. and Ph.D. programmes. A well-equipped laboratory, central digital library facilities and ambience atmosphere of the college campus provide a strong foundation in research. The research scholars are advised to produce their research articles and publications in well reputed publications which are recommended by UGC, is a robust in research activities.
Library, ICT and Physical Infrastructure / Instrumentation	Our central digital library is located at centre of our college having ambience atmosphere for learning. It

has more than 67991 books, eBooks, computers with internet facility. It has also a seminar hall with white board and projector facilities. Monthly, Bi-monthly and weekly magazines are subscribed for the students' enrichment of knowledge. Separate hostels for both male and female are available within the campus in the name of Victoria Jubilee. Canteen facility is available in campus for students' refreshment. The departmental purchasing of new instruments and library books are met out in the annual budget allocated by the government.

Human Resource Management

Teaching and non-teaching staff are appointed by the Teachers Recruitment Board and TNPSC as per the government norms. Moreover, the non-regular faculty members (Guest Lecturers) with high academic profile are selected as per government norms. Induction training programme is engaged for the freshers for every academic year by the faculty members as per the regulations of state council of higher education.

Admission of Students

Admission of students for UG, PG and M.Phil. are carried in accordance with the state government regulations and concerned university norms and reservation policies in force.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2015	NAAC Accreditation and IQAC	NIL	24/09/2015	24/09/2015	96	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	2	28/02/2015	20/03/2015	21
Orientation course	1	26/05/2016	22/06/2016	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Insurance and Co-Op Society	Health Insurance and Co-Op Society	State Govt. Scholarship and Student-Teachers Co-Op Society

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the Directorate of collegiate education norms, once in two years the financial audit is conducted in the institution. Then and there the queries and clarifications were carried out. Besides, AG audit is conducted every year. Special audit is conducted when the Principal / COE is transferred or promoted or retired

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	Nil	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Adjudicating Expert from various peer Institution	Yes	Internal Expert and HoD
Administrative	Yes	Directorate of Collegiate Education (The State Governments Apex body	Yes	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The institution has a parent teacher association.
- PTA funds collected during the time of admission These funds are utilized for the appointment of supportive staff.
- PTA meetings were conducted regularly and the suggestions from the parents were incorporated.

6.5.3 – Development programmes for support staff (at least three)

- Providing Deepavali advance and Pongal bonus through PTA.
- Organizing the legal awareness programmes
- Conducting master check up camp through Bio-Chemistry department

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Introduced skill based programmes in sciences
- Invited experts of different fields for capacity building of teachers and students
- Involved in strengthening research activities
- Government of Tamilnadu provides free Bus Pass to all the outstation students every year.
- Sensitized the communication programmes through language laboratory.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	IQAC-Resource Person Seminar	24/09/2015	24/09/2015	24/09/2015	95
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

International Womens Day - Under the auspices of NSS	08/03/2016	08/03/2016	460	8
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Eco club is fully functional in the college • Solar energy is optimally used as an alternative / renewable energy resource.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	25
Rest Rooms	Yes	10
Scribes for examination	Yes	10
Special skill development for differently abled students	No	Nil
Physical facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	15/03/2016	7	Health and Hygeine	Aids Awareness, Hygeine and Safety, Blood Donation, Food and Safety	200
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Students Bio-data and undertaking form, College magazine, Undertaking form regarding Untouchability, Anti Ragging	31/05/2016	Senior faculty members are appointed to look after the publication of the calendar and handbook for every academic year in which students can enrich their human values and professional ethics apart from curriculum design. The undertaking

form is used to collect information about the students and their parents details.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga practices, Road safety awareness, Banning plastics, Tobacco free campus	01/03/2016	30/04/2016	3104
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rain harvesting, • Green cover campus • Waste management • Solar panel • Sapling plants • Medicinal plants • Fish farming

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Saplings were planted inside the campus associating with NCC, NSS, YRC and Lions Club • All the departments are provided with the internet Wi-Fi facilities. • Mentor-Mentee system is effectively practiced. • Seminars and workshops were organised. • Blood donation camp was conducted twice in a year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gacakum.ac.in/best-practices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Our college, popularly known as Cambridge of south India, has its heritage building with 161 years of old. • Our college is located on the banks of Cauvery. • Proficiency Students get endowment cash award during the Annual day. • Fish pond is at the entrance of the college about 2 acres used for aquaculture. • Focused on the students from rural backgrounds to work on the area of communication and language • Giving importance to value added courses in the curriculum updating in future. • Focus on fluency in English language for the students. • Regular field trips to educational institutions, historical sites, museums and villages. • Provide hands on training to the students belonging to botany and zoology. • Prescribed papers in respect of employability, entrepreneurship and skill based • Observing importance national and international events like women's day and yoga day. • Observing national science and mathematics day for every year.

Provide the weblink of the institution

<https://gacakum.ac.in/institutional-distinctiveness.php>

8.Future Plans of Actions for Next Academic Year

- To offer Bridge courses for the students having the rural background. • To orient the tutors/mentors for the identification of slow learners. • To provide separate room and infrastructure facility for the placement activities. • To submit proposal for Extension of Autonomy. • To arrange special Lecture for

teachers and Students for career Advancement programme. • To conduct academic audits • To motivate faculty members to apply for Major and Minor Projects. • To participate in NIRF