

**Internal Quality Assurance Cell (IQAC)
Annual Quality Assurance Report (AQAR)
(2014-2015)**

Submitted by



Government Arts College (Autonomous),
(Accredited by NAAC and approved by AICTE, UGC)
Kumbakonam, 612 002, Tamil Nadu, India

Cambridge of South India – over 160 years of Dedication

IQAC and AQAR Committee

Chairman and Principal

IQAC and NAAC

Dr.K.Mohanasundaram, M.Sc.,M.Phil.,M.Ed.,Ph.D.

IQAC-Co-ordinator,

Dr.P.H.Anand, M.Sc.,M.Phil.,Ph.D.

Joint Co-ordinator

Dr.K.Duraiyaran, M.A.,M.Ed.,M.Phil.,Ph.D.

Controller of Examination

IQAC- Advisor

Mr.S.SankaraNarayanan

Associate Professor of Computer Science,

IQAC-Members

Dr.C.RamachandraRaja M.Sc.,M.Phil.,Ph.D.,

Associate Professor of Physics

Dr.K.Banukumar, M.Sc.,M.Phil.,Ph.D.,

Assistant Professor of Geography

Dr.J.Senthil, M.Sc.,M.Phil.,Ph.D.,

Assistant Professor of Geography

Dr.P.Thirumalai,M.Sc.,B.Ed.,M.Phil.,Ph.D.,

Assistant Professor of Geography

College Council

Dr.A.Gunasekaran,

HoD of Tamil,

Dr.V.S.Ramakrishnan,

HoD of English,

Dr.S.Krishnamoorthy

HoD of Maths,

Dr.R.S.Sundararajan,

HoD of Physics,

Dr.S.Tamilselvi,

HoD of Chemistry,

Dr.K.Palanivel,

HoD of Zoology,

Dr.M.Jayaraj,
HoD of Bio Chemistry,

Dr.R.Murugan,
HoD of Botany,

Dr.P.H.Anand,
HoD of Geography,

Mr.C.Seetharaman,
HoD of Computer Science,

Dr. R. Rajendran,
HoD of Economics,

Dr. R.Sathasivam,
HoD of History,

Dr. K. Anbalagan,
HoD of Indian Culture & Tourism

Dr.K.Vaithyanathan,
HoD of Commerce,

Dr.A.Balu,
HoD of Business Administration, (I/C)

Dr.S.Poiyamozi,
HoD of Statistics,

Mr.R. Sankaralingam,
College Librarian

Mr. S.Raja
Physical Instructor

2014-2015

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

| | |
|--------------------------------------|------------------------------|
| 1.1 Name of the Institution | Govt.Arts college (Auto) men |
| 1.2 Address Line 1 | Kumbakonam |
| Address Line 2 | Kumbakonam |
| City/Town | Kumbakonam |
| State | Tamil Nadu |
| Pin Code | 612002 |
| Institution e-mail address | govtautoprin@yahoo.co.in |
| Contact Nos. | 0435-22442149 |
| Name of the Head of the Institution: | Dr.K.Mohanasundaram |
| Tel. No. with STD Code: | 0435-2442977 |

Mobile:

9443617730

Name of the IQAC Co-ordinator:

Dr.P.H.Anand

Mobile:

9884506060

IQAC e-mail address:

anandph@me.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

TNCOGN 10028

1.4 NAAC Executive Committee No. & Date:

EC/NAAC/A&A coll/99/ dt 09/10/1999

1.5 Website address:

www.gacakmu.com

Web-link of the AQAR:

www.gacakmu.in/naaciqac/aqar2014-15

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|--------------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | 2 Star Level | 60-65 | 1999 | 5 Years |
| 2 | 2 nd Cycle | Going Now | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

19/10/1856

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2009-10 submitted to NAAC on 24/12/2014
- ii. AQAR 2010-11 submitted to NAAC on 24/12/2014
- iii. AQAR 2011-12 submitted to NAAC on 24/12/2014
- iv. AQAR 2012-13 submitted to NAAC on 24/12/2014
- v. AQAR 2013-14 submitted to NAAC on 24/12/2014

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☒ No ☐

Regulatory Agency approved Institution Yes ☒ No ☒
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

MCA

1.12 Name of the Affiliating University (*for the Colleges*)

Bharathidasan University
Thiruchirappalli 620 024

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|------------------------------------|------------------------------|----------------------|
| Autonomy by State/Central Govt. / University | <input type="text" value="State"/> | | |
| University with Potential for Excellence | <input type="text"/> | UGC-CPE | <input type="text"/> |
| DST Star Scheme | <input type="text"/> | UGC-CE | <input type="text"/> |
| UGC-Special Assistance Programme | <input type="text"/> | DST-FIST | <input type="text"/> |
| UGC-Innovative PG programmes | <input type="text"/> | Any other (<i>Specify</i>) | <input type="text"/> |
| UGC-COP Programmes | <input type="text"/> | | |

2. IQAC Composition and Activities

| | | | | | | | | | | | | | |
|--|---|----------|----------------------------------|---------|----------------------------------|--------------------|----------------------|----------|----------------------|--------|----------------------|--------|----------------------|
| 2.1 No. of Teachers | <input type="text" value="7"/> | | | | | | | | | | | | |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="2"/> | | | | | | | | | | | | |
| 2.3 No. of students | <input type="text" value="3"/> | | | | | | | | | | | | |
| 2.4 No. of Management representatives | <input type="text" value="-"/> | | | | | | | | | | | | |
| 2.5 No. of Alumni | <input type="text" value="1"/> | | | | | | | | | | | | |
| 2. 6 No. of any other stakeholder and community representatives | <input type="text" value="-"/> | | | | | | | | | | | | |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="1"/> | | | | | | | | | | | | |
| 2.8 No. of other External Experts | <input type="text" value="15"/> | | | | | | | | | | | | |
| 2.9 Total No. of members | <input type="text" value="1"/> | | | | | | | | | | | | |
| 2.10 No. of IQAC meetings held | | | | | | | | | | | | | |
| 2.11 No. of meetings with various stakeholders: | <table> <tr> <td>No.</td> <td><input type="text" value="2"/></td> <td>Faculty</td> <td><input type="text" value="110"/></td> </tr> <tr> <td>Non-Teaching Staff</td> <td><input type="text"/></td> <td>Students</td> <td><input type="text"/></td> </tr> <tr> <td>Alumni</td> <td><input type="text"/></td> <td>Others</td> <td><input type="text"/></td> </tr> </table> | No. | <input type="text" value="2"/> | Faculty | <input type="text" value="110"/> | Non-Teaching Staff | <input type="text"/> | Students | <input type="text"/> | Alumni | <input type="text"/> | Others | <input type="text"/> |
| No. | <input type="text" value="2"/> | Faculty | <input type="text" value="110"/> | | | | | | | | | | |
| Non-Teaching Staff | <input type="text"/> | Students | <input type="text"/> | | | | | | | | | | |
| Alumni | <input type="text"/> | Others | <input type="text"/> | | | | | | | | | | |

2.12 Has IQAC received any funding from UGC during the year? Yes No ☒

If yes, mention the amount

Rs.300000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Constituting committees and defining their functions

2.14 Significant Activities and contributions made by IQAC

Reforms in student attendance consolidation and Procedural reforms for CIA Test defaulters

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| Enhancing Teaching and learning process | Rise in pass percentage and CIA performance |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☒

Provide the details of the action taken

System framed – Base facility generated – task force formulated, works debuted and implemented

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 8 | 3 | - | - |
| PG | 13 | - | - | - |
| UG | 13 | 1 | - | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| Total | 34 | 4 | - | - |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|---------------------------|
| Semester | UG and PG Programmes - 26 |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☐ Parents ☐ Employers ☐ Students ☐

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus of various courses have been appropriately revised

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|------------|------------------|----------------------|------------|--------|
| 106 | 79 | 27 | - | - |

2.2 No. of permanent faculty with Ph.D.

55

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|----------|-----------|
| R | V | R | V | R | V | R | V | R | V |
| | | | | | | | | 9 | 78 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

68

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 13 | 17 | 19 |
| Presented papers | 21 | 36 | 15 |
| Resource Persons | 2 | 4 | 2 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Adopting ICT facilities, Field visits and Publication of research work

2.7 Total No. of actual teaching days during this academic year

180 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

✓ Details Enclosed

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

14

27

2

2.10 Average percentage of attendance of students

UG-88 PG-90

2.11 Course/Programme wise

Distribution of Pass Percentage: UG

| Title of the Programme | Total no. of students appeared | Division | | | | |
|--------------------------|--------------------------------|---------------|-------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| TAMIL LITERATURE | 94 | 1.06 | 59.57 | 15.95 | - | 76.60 |
| ENGLISH LITERATURE | 93 | - | 3.22 | 82.79 | 2.15 | 88.17 |
| MATHEMATICS | 127 | 19.68 | 59.84 | 9.44 | - | 88.97 |
| PHYSICS | 59 | 10.16 | 45.77 | 3.38 | - | 86.40 |
| CHEMISTRY | 66 | 3.03 | 63.64 | - | - | 66.66 |
| ZOOLOGY | 52 | 7.69 | 82.69 | 3.84 | - | 94.23 |
| GEOGRAPHY | 56 | 5.36 | 39.10 | 1.79 | - | 71.40 |
| HISTORY | 43 | - | 44.19 | 23.26 | - | 67.44 |
| ECONOMICS | 85 | - | 44.71 | 35.29 | - | 80.00 |
| INDIAN CULTURE & TOURISM | 33 | 48.48 | 15.15 | - | - | 63.64 |
| B.COM | 161 | 1.24 | 38.51 | 50.31 | - | 90.06 |
| B.B.A | 70 | - | 52.85 | 41.42 | - | 94.28 |

PG

| Title of the Programme | Total no. of students appeared | Division | | | | |
|--------------------------|--------------------------------|---------------|-------|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| TAMIL LITERATURE | 30 | 10.00 | 73.33 | - | - | 83.33 |
| ENGLISH LITERATURE | 12 | 8.33 | 58.33 | - | - | 66.66 |
| MATHEMATICS | 47 | 57.44 | 38.29 | - | - | 95.74 |
| PHYSICS | 18 | 44.44 | 55.55 | - | - | 100.00 |
| CHEMISTRY | 19 | 15.78 | 78.94 | - | - | 94.73 |
| ZOOLOGY | 19 | 21.05 | 78.94 | - | - | 100.00 |
| BIOCHEMISTRY | 25 | 24.00 | 52.00 | - | - | 76.00 |
| APPLIED GEOGRAPHY | 18 | 11.11 | 88.88 | - | - | 100.00 |
| HISTORY | 30 | - | 100.0 | - | - | 100.00 |
| ECONOMICS | 21 | 4.76 | 85.71 | - | - | 90.47 |
| INDIAN CULTURE & TOURISM | 11 | 18.18 | 72.72 | - | - | 90.90 |
| M.COM | 27 | 14.81 | 77.77 | 3.70 | - | 96.29 |
| COMPUTER SCIENCE | 25 | 52.00 | 48.00 | - | - | 100.00 |
| M.C.A | 34 | 79.41 | 20.58 | - | - | 100.00 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC reviews the academic processes & examination outcome (enclosure as given in 2.8)

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 26 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | 11 |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others | 14 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 29 | 54 | - | - |
| Technical Staff | 155 | 63 | - | - |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Created Good Atmosphere For Research Process

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|-----------|------------|-----------|
| Number | - | 8 | - | - |
| Outlay in Rs. Lakhs | - | 58,82,300 | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number | 1 | 2 | - | - |
| Outlay in Rs. Lakhs | 600000 | 5,37,500 | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 40 | 37 | - |
| Non-Peer Review Journals | - | - | - |
| e-Journals | 16 | - | - |
| Conference proceedings | - | - | 4 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|------------------|-------------------------------|---------------------------|-----------|
| Major projects | 8 | UGC | - | 58,82,300 |
| Minor Projects | 2 | UGC | - | 5,37,500 |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects (other than compulsory by the University) | | | | |
| Any other(Specify) | | | | |
| Total | | | | 64,19,800 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy ☒ CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | - | 1 | 2 | - | - |
| Sponsoring agencies | - | CICT* | | - | - |

*CICT = Central Institute of Classical Tamil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year: NIL

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 1 | | | | | | |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

54

64

3.19 No. of Ph.D. awarded by faculty from the Institution

30

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

6

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

298

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

21

State level

National level

22

International level

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

4

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

| | | | | |
|------------------|--------------------------------|---------------|--------------------------------|--|
| University forum | <input type="text"/> | College forum | <input type="text"/> | |
| NCC | <input type="text" value="3"/> | NSS | <input type="text" value="5"/> | Any other <input type="text" value="2"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Celebrated yoga day
- Job Fair

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|----------------|----------|
| Campus area | 13.0 Hec | | | 13.0 Hec |
| Class rooms | 46 | | | |
| Laboratories | 19 | | | |
| Seminar Halls | 4 | | | |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | |
| Others | | | | |

4.2 Computerization of administration and library

| |
|-------------------------|
| Phase I completed |
| Phase II under progress |

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|--------|-------------|----------|---------|-----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 39000 | 987913 | 401 | 1,00,641 | 39401 | 10,88,554 |
| Reference Books | 6500 | | | | 6500 | |
| e-Books | 10689 | | | | 10689 | |
| Journals | 63 vols | | | | 63 vols | |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | | | | | | | | |
| Added | | | | | | | | |
| Total | 144 | | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-------------|
| i) ICT | <div></div> |
| ii) Campus Infrastructure and facilities | <div></div> |
| iii) Equipments | <div></div> |
| iv) Others | <div></div> |
| Total : | <div></div> |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Created SSS among the student for awareness

5.2 Efforts made by the institution for tracking the progression

Monitoring academic succession by CIA, tutorial ward and through Passing Board meeting

5.3 (a) Total Number of students

| UG | PG | M.Phil | Ph. D. | Others |
|------|-----|--------|--------|--------|
| 2616 | 624 | 136 | 163 | - |

(b) No. of students outside the state

-

(c) No. of international students

-

| | | | | | |
|-----|------|----|-------|------|----|
| Men | No | % | Women | No | % |
| | 1805 | 51 | | 1734 | 49 |

| Last Year | | | | | | This Year | | | | | |
|-----------|------|----|-----|-----------------------|-------|-----------|------|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1020 | 1311 | 9 | 897 | 34 | 3237 | 1024 | 1583 | 10 | 892 | 30 | 3539 |

Demand ratio 1:7

Dropout 2.57%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Constant motivation through making awareness in the scope, content and syllabus and the way of preparation for banking services, TNPSC, UPSC and NET/SLET

No. of students beneficiaries

234

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----------|-----------|--|------|--|--------|-----------|
| NET | 2 | SET/SLET | | GATE | | CAT | |
| IAS/IPS etc | | State PSC | | UPSC | | Others | 31 |

5.6 Details of student counselling and career guidance

Held on 3rd March 2015 with Dhuruva Foundations
No. Registered Candidates: 173

No. of students benefited

63

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 5 | 305 | 70 | 7 |

5.8 Details of gender sensitization programmes

**Two programmes organised by
Dept.of Botany and Dept. of Indian Culture and Tourism**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level **1 (CS)** National level **-** International level **-**

No. of students participated in cultural events

State/ University level **-** National level **-** International level **-**

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level **1 (CS)** National level **-** International level **-**
Cultural: State/ University level **-** National level **-** International level **-**

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-----------|
| Financial support from institution | | |
| Financial support from government | 3,264 | 36,53,875 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level **1 (Botany)** National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

1 (Dept. of Zoology)

5.13 Major grievances of students (if any) redressed: Drinking water facility in the Dept. of Physics

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To maintain the academic excellence of this sequin centennial of higher learning

6.2 Does the Institution has a management Information System

No Instead student information system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Reviving once in three years

6.3.2 Teaching and Learning

Maintaining the existing standards prescribed by the UGC

6.3.3 Examination and Evaluation

Up to the standards of the affiliating University

6.3.4 Research and Development

High Standards and competing with R&D activities of National Research Institute

6.3.5 Library, ICT and physical infrastructure / instrumentation

Up to good standards of higher academy learning

6.3.6 Human Resource Management

Within expected level

6.3.7 Faculty and Staff recruitment

Sufficient level

6.3.8 Industry Interaction / Collaboration

PG Department have industry collaborated R&D

6.3.9 Admission of Students

As per the norms of the department of higher education, Govt of Tamil Nadu

| | |
|--------------|----------------------|
| Non teaching | Co-operative Society |
| Students | Scholarships schemes |

6.4 Welfare schemes for

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|---------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | yes | | yes | |
| Administrative | Yes | | yes | DCE, AG, Chennai |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☒

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per the guidelines of the affiliating university

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Independently allowed to function to achieve autonomy

6.11 Activities and support from the Alumni Association

Annual meeting and receiving good support

6.12 Activities and support from the Parent – Teacher Association

Regular interaction and good support

6.13 Development programmes for support staff

Under progress

6.14 Initiatives taken by the institution to make the campus eco-friendly

Using NSS Unit to keep the campus eco friendly

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The curriculum for entire course have been modified to suite the existing advancements

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

A follow of action has been initiated

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

| |
|--|
| |
|--|

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Has been maintained

7.5 Whether environmental audit was conducted? Yes ☐ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Student information system is in progress to manage them

8. Plans of institution for next year

To maintain the academic standards of higher learning of the senquin centennial institution

Name **Dr.P.H.Anand**

Name **Dr.K.Mohanasundaram**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*____

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

Enclosure (2014-2015)

2.8 Examination/ Evaluation

a. Examination reforms introduced during the period of autonomy

The continuous internal assessment is a part of the semester system of the examination. Weightage is given to classroom performance, submission of term papers, regularity in attendance, conduct and extracurricular activities, etc. The students are assessed periodically and their inputs are recorded. Supplementary examinations are held at the end of final year for both UG and PG candidates who will complete their arrear papers within a month of the announcement of the result.

b. Question paper setting for final examination [Internal/ External/Combined]

Staff returns from various colleges are obtained by the office of the Controller of Examinations and after scrutiny; a list of question paper setters is prepared bearing in mind their experience and field of interest.

Question paper setting for Practical Examination is internal and the respective Departments take up the responsibility of setting practical examination question papers.

c. Evaluation (completely internal/external/partly external and internal)

Evaluation is done by external examiners to make the whole process confidential. Up to year of 2012 the PG papers are valued by the method of Double valuation (one internal Examiner and one External Examiners). But now the UG and PG papers are valued by external examiners only. The Practical examinations are conducted by one internal and one external examiner.

d. Proportional weightage of continuous Internal Assessment and final examination:

(Also indicate break-up for assignments, tests, etc. for awarding continuous internal assessment) The proportional weightage for internal and external evaluation is 25 and 75. The break-up for assignments, tests, etc., is as follows.

e. Criteria for passing and classification

In PG courses 10 is passing minimum in CIA. In UG courses no passing minimum in CIA. In external evaluation in PG 30 is the passing minimum out of 75 and in UG it is 27 out of 75. In the total the PG candidate should have the aggregate of 50 and the UG candidate the aggregate of 40.

- Instant examinations are held at the end of final year for both UG and PG candidates who will complete their arrear papers within a month of the announcement of the result.
- As per the university norms, a student is permitted to write only one paper in instant exam however, our college permits four papers for UG and PG courses.
- Photocopy of papers for UG and PG courses are also be given.

Sports Meet 2014-15



Athletes receiving their awards in the sports meet



College Sports team receiving their championship from the chief guest

International Day of Yoga Celebration



A view of People practicing Yoga



A student Receiving Certificate for successful participation in the Yoga Day



Participants of Campus interview



Principal executing presidential address during Placement, Career guidance and counselling cell meeting

PROFILE OF THE PRINCIPAL.
(During the academic year 2014-2015)

Dr. K. Mohanasundaram, M.Sc., M. Phil., M.Ed., Ph.D., P.G.D.C.A.,

Professional Training Acquired

1.Participated in the one day UGC sponsored principals meet on Indian Higher Education, organised by U.G.C-Academic Staff College, Bharathidasan University, Tiruchirapalli. Date. 04.07.2014.

2.Participated in the one day UGC sponsored principals meet on “Issues in Higher Education and counseling skills”. Organised by U.G.C-Academic Staff College, University of Madras, Chennai. Date. 10. 03.2015.

Member of the Recruitment Board

1. Served as subject expert in the Selection Committee for the Recruitment of Professor at the Department of Educational Planning and Administration, Tamilnadu Teachers Education University, Chennai. Date.11.05.2014.

3.Served as subject expert in the Staff selection committee for the Recruitment of Assistant Professor in the Department of Education. Periyar Maniammai University, Thanjavur. Date.11.05.2014.

4.Acted as the Board Chair Person for the direct recruitment of Assistant Professors in Govt.arts and science colleges from 25.08.2014 to 28.08.2014 organised by Teachers Recruitment Board, Chennai.

5.Acted as the Board Chair Person for the direct recruitment of Assistant Professors in Govt. arts and science colleges from 13.10.2014 to 16.10.2014 organised by Teachers Recruitment Board, Chennai.

6.Acted as the Board Chair Person for the direct recruitment of Assistant Professors in Govt. arts and science colleges from 24.11.2014 to 28.11.2014 organised by Teachers Recruitment Board, Chennai.

Special Lectures in Academic Staff College

1. Served as a Resource Person for the UGC Sponsored 83rd Orientation programme and delivered a lecture organised by U.G.C-Academic Staff College, Bharathidasan University, Tiruchirapalli. Date. 11.06.2014.

2. Served as a Resource Person for the UGC Sponsored 82nd Orientation programme and delivered a lecture organised by U.G.C -Academic Staff College, Bharathidasan University, Tiruchirapalli. Date. 12.06.2014.

Examination and Evaluation work

1. Served as subject expert for Question Paper Setting for M.Phil Degree examination in Education, Annamalai University, Annamalai Nagar. Date: 02.12.2014.
2. Acted as the external examiner for the confidential valuation work related to M.Phil. course conducted by the Annamalai University, Annamalai Nagar. Feb.2014.
3. Attended the confidential central valuation work related to M.Sc.Ed. Physics course at Regional Institute of Education, Mysore. Date:12. 01.2015.

List of Ph.D. candidates guided

1. Poorana Sheela, P. (June -2014). Study on the impact of mind map teaching strategy on achievement in mathematics and certain select variables of high school students.(Dr. K. Mohanasundaram), Department of Education, RNG External, Manonmainam Sundaranar University, Tirunelveli. (Reg. No: 4593).
2. S. Venkateswaran. (July -2014). The impact of Spectrum Teaching Strategy on Peace Values and certain select variables among the Higher Secondary Students (Tamil). (Dr. K. Mohanasundaram), Department of Education and Management, Tamil University, Thanjavur. (Reg.no.1635).
3. Chinnappan, M.(August -2014). Impact of Folk Arts with 'VARMS' Technique as the Pedagogical Means of Teaching History on Teachers and the Taught at the Upper Primary Level. (Dr. K. Mohanasundaram), Department of Educational Technology, Bharathidasan University, Tiruchirappalli.
4. Vanidha Daniel.(November-2014). Effectiveness of Learning Package in learning Environmental Science with reference to Academic Achievement, Communication and Visual Performance of hearing impaired students at primary education level. (Dr. K. Mohanasundaram), Department of Educational Technology, Bharathidasan University, Tiruchirappalli.
5. Pandian. K. (January-2015). Effect of small groups learning on students performance in science at High school level. (Dr. K. Mohanasundaram), Department of Education, RNG External, Manonmainam Sundaranar University, Tirunelveli. (Reg.no.5866).
6. Chandra, R. K. (January-2015). Effectiveness of value enhancement strategies in developing values among B.Ed student-teachers.(Dr.K. Mohanasundaram), Department of Education R&D centre, Bharathiar University, Coimbatore.
7. T. Anbuselvi. (March-2015). Effectiveness of Experiential Learning strategies in teaching of Environmental Education with reference to Scientific Temper and Environmental Responsibility of B.Ed. teacher trainees. (Dr. K. Mohanasundaram), Department of Education and Management, Tamil University, Thanjavur. (Reg.no.1815/2010).

INVITED LECTURES

1. Guest of Honour and Delivered Felicitation in the “Centenary Celebration”.
1st May 2014, Mela thiruppalakkudi: Panchayat Union Middle School.
- .
2. Resource person and Delivered a lecture on “Impact of ICT in Teaching and Education” in the NAAC Sponsored a two-day National Seminar on “Role of ICT in improving the quality of institution”. 30th July 2014. Tirunelveli: Manonmaniam Sundaranar University.
3. Resource person and Delivered a lecture on “Student Teacher Relationship in Modern Context” in the one-day Seminar on “Quality enhancement in Higher Education Teaching”. 13th Dec. 2014. Mannargudi: IQAC M. R. Govt. Arts College.
4. Guest and Delivered a special address in the “39th Annual Day and Hindi students Day Function” 25th Dec. 2014. Kumbakonam: Gandhi welfare association.
11. Chief Guest and delivered Felicitation in the” School Annual day Function.” 24th January 2015. Kumbakonam: ARR Matriculation Hr. Sec. School.
- .
5. Chief Guest and delivered Felicitation and distributed prizes in the” 45th School Annual day Function.” 21st February 2015. Kumbakonam: Sri Matha Matriculation Hr. Sec. School.

LIST OF PUBLICATIONS

1. Jayashree rani, B., & Mohanasundaram, K. (2014). Mental Health status of Adolescents in the Nilgiris District of Tamilnadu. Education Times. Vol.III. (1), 106-108. (ISSN :2319-8265).
2. Rajalakshmi, R., & Mohanasundaram, K. (2015). Utilisation of ICT skills among the B.Ed student teachers. In M. Rajalakshmi (Ed.) Challenges in Continuous Improvement in Teacher Education. Perambalur : Dhanalakshmi Srinivasan College of Education. ISBN 978-93-5001-490-5. P.438 to 441.